



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Black,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Alamo City Schools would be allocated \$139,097.12 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Alamo	District ID	171	County	Crockett Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	528.01	\$3,622,146.54		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	171.03	\$293,312.35		
Concentrated Poverty	5%	528.01	\$181,107.33		
Small	5%	528.01	\$181,107.33		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	22.21	\$22,852.48		
Unique Learning Need 2	20%	68.50	\$93,979.84		
Unique Learning Need 3	40%	2.21	\$6,073.29		
Unique Learning Need 4	60%	1.01	\$4,140.88		
Unique Learning Need 5	70%	29.18	\$140,099.78		
Unique Learning Need 6	75%	13.11	\$67,457.53		
Unique Learning Need 7	80%	9.51	\$52,216.50		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	5.79	\$49,625.86		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$314.52	\$157,258.47		
4th Grade Tutoring	\$ 500.00	\$5.03	\$2,512.90		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$4,873,891.08	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$4,873,891.08	\$4,734,793.95	\$139,097.12
Required Local Match	\$495,662.75	\$564,946.67	Decreases
Maintenance of Effort		\$595,355.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Stone,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Alcoa City Schools would be allocated \$2,134,622.76 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Alcoa	District ID	51	County	Blount Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,136.72	\$14,657,911.93		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	621.34	\$1,065,589.73		
Concentrated Poverty	5%	1,446.02	\$495,986.43		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	43.36	\$44,615.31		
Unique Learning Need 2	20%	261.68	\$359,023.03		
Unique Learning Need 3	40%	37.94	\$104,109.55		
Unique Learning Need 4	60%	1.04	\$4,290.97		
Unique Learning Need 5	70%	68.81	\$330,404.33		
Unique Learning Need 6	75%	31.40	\$161,534.73		
Unique Learning Need 7	80%	33.13	\$181,836.81		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	32.75	\$280,823.57		
Unique Learning Need 10	150%	2.02	\$20,757.54		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$616.11	\$308,057.38		
4th Grade Tutoring	\$ 500.00	\$31.95	\$15,974.06		
CTE	\$ 5,000.00	\$71.61	\$358,052.83		
Post-Secondary Assessment	\$ 185.34	\$174.85	\$32,406.61		
OUTCOMES					
TBD					
TOTAL				\$18,421,374.80	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$18,421,374.80	\$16,286,752.04	\$2,134,622.76
Required Local Match	\$5,670,276.30	\$5,970,026.67	Decreases
Maintenance of Effort		\$12,836,900.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Parrott,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Anderson County Schools would be allocated \$6,988,237.51 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Anderson County	District ID	10	County	Anderson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,032.98	\$41,386,209.24		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,049.64	\$3,515,124.33		
Concentrated Poverty	5%	3,921.36	\$1,345,025.76		
Small	5%	0.00	\$0.00		
Sparse	5%	6,032.98	\$2,069,310.46		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	730.39	\$751,575.35		
Unique Learning Need 2	20%	507.06	\$695,679.89		
Unique Learning Need 3	40%	246.76	\$677,119.93		
Unique Learning Need 4	60%	1.01	\$4,168.13		
Unique Learning Need 5	70%	54.68	\$262,592.29		
Unique Learning Need 6	75%	144.14	\$741,621.33		
Unique Learning Need 7	80%	131.18	\$719,898.85		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	117.41	\$1,006,788.31		
Unique Learning Need 10	150%	1.16	\$11,918.25		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,493.89	\$746,944.69		
4th Grade Tutoring	\$ 500.00	\$98.09	\$49,046.85		
CTE	\$ 5,000.00	\$577.91	\$2,889,538.12		
Post-Secondary Assessment	\$ 185.34	\$519.58	\$96,299.02		
OUTCOMES					
TBD					
TOTAL				\$56,968,860.81	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$56,968,860.81	\$49,980,623.30	\$6,988,237.51
Required Local Match	\$13,783,174.29	\$15,072,800.00	Decreases
Maintenance of Effort		\$29,372,711.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Mayo,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Arlington Community Schools would be allocated \$2,370,048.70 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Arlington	District ID	793	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,855.89	\$33,311,416.29		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	249.91	\$428,602.38		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	223.29	\$229,761.86		
Unique Learning Need 2	20%	415.66	\$570,281.03		
Unique Learning Need 3	40%	283.34	\$777,488.17		
Unique Learning Need 4	60%	2.01	\$8,262.21		
Unique Learning Need 5	70%	69.25	\$332,554.14		
Unique Learning Need 6	75%	107.07	\$550,870.25		
Unique Learning Need 7	80%	37.23	\$204,331.45		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	69.61	\$596,869.70		
Unique Learning Need 10	150%	0.23	\$2,349.57		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,127.39	\$563,695.79		
4th Grade Tutoring	\$ 500.00	\$10.02	\$5,008.14		
CTE	\$ 5,000.00	\$216.58	\$1,082,913.13		
Post-Secondary Assessment	\$ 185.34	\$536.77	\$99,484.57		
OUTCOMES					
TBD					
TOTAL				\$38,763,888.70	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$38,763,888.70	\$36,393,840.00	\$2,370,048.70
Required Local Match	\$8,955,898.31	\$11,354,613.33	Decreases
Maintenance of Effort		\$21,321,500.00	No Change
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Greene,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

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Based on the legislation as proposed, **Athens City Schools would be allocated \$800,702.07 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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TISA - FY24 Projections					
District	Athens	District ID	541	County	McMinn Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,555.56	\$10,671,156.66		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	617.87	\$1,059,653.53		
Concentrated Poverty	5%	1,555.56	\$533,557.83		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	125.00	\$128,619.89		
Unique Learning Need 2	20%	218.18	\$299,340.93		
Unique Learning Need 3	40%	47.55	\$130,476.06		
Unique Learning Need 4	60%	1.04	\$4,267.06		
Unique Learning Need 5	70%	47.69	\$228,998.95		
Unique Learning Need 6	75%	17.72	\$91,175.10		
Unique Learning Need 7	80%	3.71	\$20,360.99		
Unique Learning Need 8	100%	2.38	\$16,357.07		
Unique Learning Need 9	125%	7.02	\$60,183.34		
Unique Learning Need 10	150%	2.07	\$21,268.63		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$748.55	\$374,275.62		
4th Grade Tutoring	\$ 500.00	\$30.04	\$15,022.05		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$13,654,713.72	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,654,713.72	\$12,854,011.65	\$800,702.07
Required Local Match	\$3,580,235.51	\$3,896,466.67	Decreases
Maintenance of Effort		\$5,644,500.00	No Change
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Based on the legislation as proposed, **Bartlett City Schools would be allocated \$5,249,973.85 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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TISA - FY24 Projections					
District	Bartlett	District ID	794	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	8,658.99	\$59,400,664.53		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,136.88	\$1,949,757.10		
Concentrated Poverty	5%	594.20	\$203,810.01		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	682.96	\$702,767.95		
Unique Learning Need 2	20%	710.18	\$974,366.30		
Unique Learning Need 3	40%	478.27	\$1,312,383.23		
Unique Learning Need 4	60%	10.06	\$41,410.77		
Unique Learning Need 5	70%	118.72	\$570,088.27		
Unique Learning Need 6	75%	138.04	\$710,240.00		
Unique Learning Need 7	80%	59.40	\$325,964.88		
Unique Learning Need 8	100%	3.02	\$20,705.39		
Unique Learning Need 9	125%	250.87	\$2,151,192.46		
Unique Learning Need 10	150%	2.55	\$26,205.25		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,482.55	\$1,241,276.14		
4th Grade Tutoring	\$ 500.00	\$58.62	\$29,312.29		
CTE	\$ 5,000.00	\$403.40	\$2,017,024.01		
Post-Secondary Assessment	\$ 185.34	\$626.44	\$116,105.28		
OUTCOMES					
TBD					
TOTAL				\$71,793,273.85	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$71,793,273.85	\$66,543,300.00	\$5,249,973.85
Required Local Match	\$16,467,135.52	\$20,545,433.33	Decreases
Maintenance of Effort		\$40,480,700.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Garrett,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bedford County Schools would be allocated \$11,105,745.96 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Bedford County	District ID	20	County	Bedford Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	8,720.22	\$59,820,676.28		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,871.77	\$4,925,093.22		
Concentrated Poverty	5%	4,327.38	\$1,484,292.67		
Small	5%	0.00	\$0.00		
Sparse	5%	8,720.22	\$2,991,033.81		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	423.95	\$436,246.10		
Unique Learning Need 2	20%	732.13	\$1,004,483.63		
Unique Learning Need 3	40%	332.37	\$912,035.31		
Unique Learning Need 4	60%	13.41	\$55,175.19		
Unique Learning Need 5	70%	781.62	\$3,753,327.77		
Unique Learning Need 6	75%	182.52	\$939,085.74		
Unique Learning Need 7	80%	29.47	\$161,734.05		
Unique Learning Need 8	100%	4.12	\$28,294.97		
Unique Learning Need 9	125%	58.09	\$498,102.00		
Unique Learning Need 10	150%	1.68	\$17,268.77		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,554.89	\$1,277,446.62		
4th Grade Tutoring	\$ 500.00	\$167.11	\$83,556.48		
CTE	\$ 5,000.00	\$283.55	\$1,417,734.66		
Post-Secondary Assessment	\$ 185.34	\$582.26	\$107,915.83		
OUTCOMES					
TBD					
TOTAL				\$79,913,503.11	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$79,913,503.11	\$68,807,757.15	\$11,105,745.96
Required Local Match	\$13,274,165.89	\$13,836,856.67	Decreases
Maintenance of Effort		\$13,742,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Wallace,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bells City Schools would be allocated \$32,821.38 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Bells	District ID	172	County	Crockett Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	339.97	\$2,332,225.27		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	105.63	\$181,160.67		
Concentrated Poverty	5%	339.97	\$116,611.26		
Small	5%	339.97	\$116,611.26		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	10.63	\$10,940.00		
Unique Learning Need 2	20%	38.89	\$53,357.17		
Unique Learning Need 3	40%	10.55	\$28,940.41		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	33.01	\$158,515.59		
Unique Learning Need 6	75%	3.30	\$16,993.92		
Unique Learning Need 7	80%	3.53	\$19,349.68		
Unique Learning Need 8	100%	0.93	\$6,362.19		
Unique Learning Need 9	125%	0.00	\$0.00		
Unique Learning Need 10	150%	0.93	\$9,543.28		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$223.33	\$111,667.45		
4th Grade Tutoring	\$ 500.00	\$5.39	\$2,693.23		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL			\$3,164,971.38		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$3,164,971.38	\$3,132,150.00	\$32,821.38
Required Local Match	\$320,689.82	\$382,383.33	Decreases
Maintenance of Effort		\$395,309.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Florence,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Benton County Schools would be allocated \$2,066,626.05 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Benton County	District ID	30	County	Benton Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,004.32	\$13,749,664.19		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	806.08	\$1,382,424.20		
Concentrated Poverty	5%	2,004.32	\$687,483.21		
Small	5%	0.00	\$0.00		
Sparse	5%	2,004.32	\$687,483.21		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	238.93	\$245,859.69		
Unique Learning Need 2	20%	145.43	\$199,536.27		
Unique Learning Need 3	40%	55.47	\$152,205.80		
Unique Learning Need 4	60%	2.08	\$8,562.11		
Unique Learning Need 5	70%	5.20	\$24,972.82		
Unique Learning Need 6	75%	79.63	\$409,717.09		
Unique Learning Need 7	80%	79.15	\$434,363.04		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	17.66	\$151,442.34		
Unique Learning Need 10	150%	1.48	\$15,251.26		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$618.74	\$309,368.86		
4th Grade Tutoring	\$ 500.00	\$35.65	\$17,825.91		
CTE	\$ 5,000.00	\$126.55	\$632,757.18		
Post-Secondary Assessment	\$ 185.34	\$150.73	\$27,935.48		
OUTCOMES					
TBD					
TOTAL				\$19,136,852.67	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$19,136,852.67	\$17,070,226.62	\$2,066,626.05
Required Local Match	\$3,654,304.17	\$3,861,953.33	Decreases
Maintenance of Effort		\$6,378,026.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Sparkman,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bledsoe County Schools would be allocated \$696,687.11 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Bledsoe County	District ID	40	County	Bledsoe Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,492.06	\$10,235,556.96		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	664.71	\$1,139,969.21		
Concentrated Poverty	5%	1,008.03	\$345,754.11		
Small	5%	0.00	\$0.00		
Sparse	5%	1,492.06	\$511,777.85		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	101.07	\$104,002.49		
Unique Learning Need 2	20%	151.61	\$208,006.73		
Unique Learning Need 3	40%	35.99	\$98,755.30		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	21.44	\$102,964.96		
Unique Learning Need 6	75%	77.79	\$400,243.45		
Unique Learning Need 7	80%	123.62	\$678,427.02		
Unique Learning Need 8	100%	0.68	\$4,657.94		
Unique Learning Need 9	125%	56.48	\$484,333.69		
Unique Learning Need 10	150%	0.82	\$8,457.84		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$426.87	\$213,436.32		
4th Grade Tutoring	\$ 500.00	\$25.57	\$12,783.05		
CTE	\$ 5,000.00	\$121.49	\$607,449.79		
Post-Secondary Assessment	\$ 185.34	\$105.69	\$19,588.82		
OUTCOMES					
TBD					
TOTAL				\$15,176,165.53	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$15,176,165.53	\$14,479,478.42	\$696,687.11
Required Local Match	\$2,113,399.58	\$1,788,196.67	Increases
Maintenance of Effort		\$2,933,442.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Britt,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Blount County Schools would be allocated \$10,456,723.61 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections				
District	Blount County	District ID	50	County Blount Co
Element	Amount	Students		Funding
Base	\$ 6,860.00	9,956.79		\$68,303,610.08
WEIGHTS	Weight	Students/Services		Funding
Economically Disadvantaged	25%	2,495.45		\$4,279,692.58
Concentrated Poverty	5%	7,976.70		\$2,736,007.01
Small	5%	0.00		\$0.00
Sparse	5%	9,956.79		\$3,415,180.50
Charter	4%	0.00		\$0.00
Unique Learning Need 1	15%	293.04		\$301,537.90
Unique Learning Need 2	20%	920.00		\$1,262,236.30
Unique Learning Need 3	40%	161.10		\$442,049.85
Unique Learning Need 4	60%	26.48		\$109,011.04
Unique Learning Need 5	70%	162.83		\$781,918.68
Unique Learning Need 6	75%	153.15		\$787,939.10
Unique Learning Need 7	80%	278.37		\$1,527,682.02
Unique Learning Need 8	100%	1.28		\$8,747.80
Unique Learning Need 9	125%	339.22		\$2,908,811.49
Unique Learning Need 10	150%	8.38		\$86,224.70
DIRECT	Amount	Students		Funding
K-3 Literacy	\$ 500.00	\$2,984.11		\$1,492,055.82
4th Grade Tutoring	\$ 500.00	\$149.74		\$74,868.49
CTE	\$ 5,000.00	\$500.65		\$2,503,251.18
Post-Secondary Assessment	\$ 185.34	\$727.05		\$134,750.71
OUTCOMES				
TBD				
TOTAL				\$91,155,575.26

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$91,155,575.26	\$80,698,851.65	\$10,456,723.61
Required Local Match	\$28,064,264.75	\$29,858,080.00	Decreases
Maintenance of Effort		\$44,863,700.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Black,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bradford County Schools would be allocated \$363,777.06 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Bradford	District ID	274	County	Gibson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	594.76	\$4,080,055.98		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	227.16	\$389,574.83		
Concentrated Poverty	5%	594.76	\$204,002.80		
Small	5%	594.76	\$204,002.80		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	50.28	\$51,734.57		
Unique Learning Need 2	20%	40.97	\$56,207.27		
Unique Learning Need 3	40%	8.62	\$23,642.43		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	2.06	\$9,871.58		
Unique Learning Need 6	75%	12.74	\$65,535.83		
Unique Learning Need 7	80%	16.92	\$92,863.36		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	4.15	\$35,575.15		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$191.05	\$95,527.50		
4th Grade Tutoring	\$ 500.00	\$7.02	\$3,509.60		
CTE	\$ 5,000.00	\$38.29	\$191,456.62		
Post-Secondary Assessment	\$ 185.34	\$48.84	\$9,052.50		
OUTCOMES					
TBD					
TOTAL				\$5,512,612.81	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$5,512,612.81	\$5,148,835.76	\$363,777.06
Required Local Match	\$783,220.03	\$915,006.67	Decreases
Maintenance of Effort		\$1,415,378.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Cash,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bradley County Schools would be allocated \$9,801,516.35 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Bradley County	District ID	60	County	Bradley Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	9,768.12	\$67,009,315.89		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,738.16	\$4,695,943.27		
Concentrated Poverty	5%	7,701.17	\$2,641,500.82		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	535.93	\$551,468.10		
Unique Learning Need 2	20%	936.02	\$1,284,221.53		
Unique Learning Need 3	40%	126.04	\$345,844.70		
Unique Learning Need 4	60%	8.27	\$34,023.44		
Unique Learning Need 5	70%	201.49	\$967,541.52		
Unique Learning Need 6	75%	234.39	\$1,205,924.88		
Unique Learning Need 7	80%	173.99	\$954,832.35		
Unique Learning Need 8	100%	1.03	\$7,088.22		
Unique Learning Need 9	125%	318.35	\$2,729,882.51		
Unique Learning Need 10	150%	15.21	\$156,507.81		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,835.59	\$1,417,793.74		
4th Grade Tutoring	\$ 500.00	\$106.78	\$53,389.05		
CTE	\$ 5,000.00	\$631.35	\$3,156,727.30		
Post-Secondary Assessment	\$ 185.34	\$822.09	\$152,366.31		
OUTCOMES					
TBD					
TOTAL			\$87,364,371.42		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$87,364,371.42	\$77,562,855.07	\$9,801,516.35
Required Local Match	\$21,911,107.25	\$23,723,130.00	Decreases
Maintenance of Effort		\$28,739,099.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Tudor,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Bristol City Schools would be allocated \$3,775,893.88 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Bristol	District ID	821	County	Sullivan Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,860.27	\$26,481,429.84		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,045.94	\$1,793,791.03		
Concentrated Poverty	5%	1,759.28	\$603,432.24		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	137.94	\$141,935.71		
Unique Learning Need 2	20%	359.58	\$493,341.15		
Unique Learning Need 3	40%	109.35	\$300,050.06		
Unique Learning Need 4	60%	1.03	\$4,249.85		
Unique Learning Need 5	70%	18.59	\$89,246.86		
Unique Learning Need 6	75%	107.77	\$554,499.23		
Unique Learning Need 7	80%	44.57	\$244,593.06		
Unique Learning Need 8	100%	7.50	\$51,440.90		
Unique Learning Need 9	125%	82.49	\$707,356.61		
Unique Learning Need 10	150%	2.39	\$24,596.01		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,070.70	\$535,350.41		
4th Grade Tutoring	\$ 500.00	\$50.77	\$25,384.74		
CTE	\$ 5,000.00	\$191.88	\$959,396.93		
Post-Secondary Assessment	\$ 185.34	\$314.49	\$58,287.80		
OUTCOMES					
TBD					
TOTAL			\$33,068,382.43		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$33,068,382.43	\$29,292,488.55	\$3,775,893.88
Required Local Match	\$10,643,616.81	\$11,710,433.33	Decreases
Maintenance of Effort		\$20,994,803.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Fields,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Campbell County Schools would be allocated \$5,583,140.14 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Campbell County	District ID	70	County	Campbell Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,896.92	\$33,592,877.47		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,170.71	\$3,722,772.41		
Concentrated Poverty	5%	4,896.92	\$1,679,643.87		
Small	5%	0.00	\$0.00		
Sparse	5%	4,896.92	\$1,679,643.87		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	429.99	\$442,461.55		
Unique Learning Need 2	20%	605.51	\$830,764.59		
Unique Learning Need 3	40%	186.90	\$512,840.00		
Unique Learning Need 4	60%	12.91	\$53,133.81		
Unique Learning Need 5	70%	21.85	\$104,905.21		
Unique Learning Need 6	75%	101.17	\$520,545.25		
Unique Learning Need 7	80%	124.25	\$681,863.40		
Unique Learning Need 8	100%	0.89	\$6,130.82		
Unique Learning Need 9	125%	92.70	\$794,931.55		
Unique Learning Need 10	150%	15.48	\$159,312.01		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,458.88	\$729,441.58		
4th Grade Tutoring	\$ 500.00	\$119.61	\$59,802.96		
CTE	\$ 5,000.00	\$310.55	\$1,552,734.67		
Post-Secondary Assessment	\$ 185.34	\$381.99	\$70,798.08		
OUTCOMES					
TBD					
TOTAL				\$47,194,603.09	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$47,194,603.09	\$41,611,462.95	\$5,583,140.14
Required Local Match	\$9,676,692.96	\$10,001,843.33	Decreases
Maintenance of Effort		\$10,269,589.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Curtis,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Cannon County Schools would be allocated \$1,408,589.45 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Cannon County	District ID	80	County	Cannon Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,812.59	\$12,434,341.63		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	533.85	\$915,548.54		
Concentrated Poverty	5%	1,812.59	\$621,717.08		
Small	5%	0.00	\$0.00		
Sparse	5%	1,812.59	\$621,717.08		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	134.31	\$138,201.54		
Unique Learning Need 2	20%	179.26	\$245,946.36		
Unique Learning Need 3	40%	63.02	\$172,935.14		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	11.59	\$59,645.35		
Unique Learning Need 7	80%	14.48	\$79,457.62		
Unique Learning Need 8	100%	3.92	\$26,895.77		
Unique Learning Need 9	125%	25.82	\$221,408.09		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$562.70	\$281,348.01		
4th Grade Tutoring	\$ 500.00	\$33.68	\$16,840.94		
CTE	\$ 5,000.00	\$123.36	\$616,785.43		
Post-Secondary Assessment	\$ 185.34	\$129.30	\$23,964.00		
OUTCOMES					
TBD					
TOTAL				\$16,476,752.58	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$16,476,752.58	\$15,068,163.13	\$1,408,589.45
Required Local Match	\$2,791,399.54	\$2,602,593.33	Increases
Maintenance of Effort		\$3,040,969.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director McAdams,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Carroll County Schools would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the unique structures of school systems within Carroll County, Carroll County Schools will be held harmless and receive level funding. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,
Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Carroll County	District ID	90	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5.67	\$38,865.78		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	0.00	\$0.00		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	5.67	\$1,943.29		
Sparse	5%	5.67	\$1,943.29		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	0.00	\$0.00		
Unique Learning Need 2	20%	0.28	\$388.66		
Unique Learning Need 3	40%	0.00	\$0.00		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	0.00	\$0.00		
Unique Learning Need 7	80%	0.00	\$0.00		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	0.00	\$0.00		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$0.00	\$0.00		
4th Grade Tutoring	\$ 500.00	\$0.00	\$0.00		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.85	\$156.85		
OUTCOMES					
TBD					
TOTAL				\$43,297.87	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$43,297.87	\$2,592,588.57	\$0.00
Required Local Match	\$6,503.18	\$490,310.00	Decreases
Maintenance of Effort		\$927,938.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director McAbee,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Carter County Schools would be allocated \$3,938,291.41 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Carter County	District ID	100	County	Carter Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,405.84	\$30,224,060.60		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,959.39	\$3,360,357.23		
Concentrated Poverty	5%	4,377.08	\$1,501,336.84		
Small	5%	0.00	\$0.00		
Sparse	5%	4,405.84	\$1,511,203.03		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	249.91	\$257,153.12		
Unique Learning Need 2	20%	539.14	\$739,697.40		
Unique Learning Need 3	40%	201.64	\$553,299.83		
Unique Learning Need 4	60%	2.88	\$11,836.87		
Unique Learning Need 5	70%	18.21	\$87,461.35		
Unique Learning Need 6	75%	56.01	\$288,161.71		
Unique Learning Need 7	80%	32.88	\$180,462.50		
Unique Learning Need 8	100%	11.32	\$77,687.71		
Unique Learning Need 9	125%	94.29	\$808,499.43		
Unique Learning Need 10	150%	6.22	\$63,993.10		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,187.80	\$593,900.84		
4th Grade Tutoring	\$ 500.00	\$41.49	\$20,744.69		
CTE	\$ 5,000.00	\$240.46	\$1,202,286.17		
Post-Secondary Assessment	\$ 185.34	\$392.59	\$72,762.89		
OUTCOMES					
TBD					
TOTAL				\$41,554,905.32	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$41,554,905.32	\$37,616,613.91	\$3,938,291.41
Required Local Match	\$7,380,368.25	\$7,560,303.33	Decreases
Maintenance of Effort		\$10,970,657.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Beck,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Cheatham County Schools would be allocated \$4,260,462.31 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Cheatham County	District ID	110	County	Cheatham Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,529.08	\$37,929,519.34		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,279.72	\$2,194,717.58		
Concentrated Poverty	5%	3,075.02	\$1,054,730.32		
Small	5%	0.00	\$0.00		
Sparse	5%	5,529.08	\$1,896,475.97		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	304.65	\$313,483.54		
Unique Learning Need 2	20%	641.74	\$880,466.92		
Unique Learning Need 3	40%	350.22	\$961,012.18		
Unique Learning Need 4	60%	9.99	\$41,118.83		
Unique Learning Need 5	70%	108.89	\$522,894.46		
Unique Learning Need 6	75%	23.45	\$120,658.07		
Unique Learning Need 7	80%	25.00	\$137,220.39		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	96.39	\$826,520.62		
Unique Learning Need 10	150%	4.15	\$42,673.64		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,586.53	\$793,265.76		
4th Grade Tutoring	\$ 500.00	\$84.01	\$42,005.72		
CTE	\$ 5,000.00	\$243.82	\$1,219,082.54		
Post-Secondary Assessment	\$ 185.34	\$416.90	\$77,268.45		
OUTCOMES					
TBD					
TOTAL				\$49,053,114.31	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$49,053,114.31	\$44,792,652.00	\$4,260,462.31
Required Local Match	\$10,695,167.25	\$10,448,863.33	Increases
Maintenance of Effort		\$12,367,999.07	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Kilzer,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Chester County Schools would be allocated \$2,266,856.65 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Chester County	District ID	120	County	Chester Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,667.04	\$18,295,878.87		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	735.19	\$1,260,849.05		
Concentrated Poverty	5%	2,667.04	\$914,793.94		
Small	5%	0.00	\$0.00		
Sparse	5%	2,667.04	\$914,793.94		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	92.15	\$94,826.57		
Unique Learning Need 2	20%	168.88	\$231,706.39		
Unique Learning Need 3	40%	9.66	\$26,500.50		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	7.12	\$34,180.69		
Unique Learning Need 6	75%	43.06	\$221,551.06		
Unique Learning Need 7	80%	92.62	\$508,322.72		
Unique Learning Need 8	100%	1.02	\$6,975.65		
Unique Learning Need 9	125%	67.88	\$582,052.74		
Unique Learning Need 10	150%	2.96	\$30,487.96		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$853.00	\$426,497.93		
4th Grade Tutoring	\$ 500.00	\$32.39	\$16,194.15		
CTE	\$ 5,000.00	\$127.53	\$637,664.86		
Post-Secondary Assessment	\$ 185.34	\$193.47	\$35,858.46		
OUTCOMES					
TBD					
TOTAL				\$24,239,135.49	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$24,239,135.49	\$21,972,278.84	\$2,266,856.65
Required Local Match	\$2,825,008.57	\$2,976,363.33	Decreases
Maintenance of Effort		\$3,667,500.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Keck,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Claiborne County Schools would be allocated \$2,945,828.36 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Claiborne County	District ID	130	County	Claiborne Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,823.93	\$26,232,184.33		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,533.43	\$2,629,832.13		
Concentrated Poverty	5%	3,305.91	\$1,133,926.46		
Small	5%	0.00	\$0.00		
Sparse	5%	3,823.93	\$1,311,609.22		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	262.88	\$270,503.49		
Unique Learning Need 2	20%	277.91	\$381,291.96		
Unique Learning Need 3	40%	71.90	\$197,296.15		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	10.76	\$51,690.38		
Unique Learning Need 6	75%	131.01	\$674,024.55		
Unique Learning Need 7	80%	99.86	\$548,005.33		
Unique Learning Need 8	100%	5.87	\$40,278.22		
Unique Learning Need 9	125%	79.00	\$677,439.81		
Unique Learning Need 10	150%	9.03	\$92,929.41		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,144.05	\$572,027.06		
4th Grade Tutoring	\$ 500.00	\$83.45	\$41,725.23		
CTE	\$ 5,000.00	\$212.69	\$1,063,432.53		
Post-Secondary Assessment	\$ 185.34	\$303.33	\$56,218.49		
OUTCOMES					
TBD					
TOTAL				\$35,974,414.73	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$35,974,414.73	\$33,028,586.37	\$2,945,828.36
Required Local Match	\$6,193,772.06	\$6,437,133.33	Decreases
Maintenance of Effort		\$10,287,340.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Monroe,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Clay County Schools would be allocated \$492,571.60 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Clay County	District ID	140	County	Clay Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,034.26	\$7,095,022.61		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	446.63	\$765,978.30		
Concentrated Poverty	5%	1,034.26	\$354,751.13		
Small	5%	0.00	\$0.00		
Sparse	5%	1,034.26	\$354,751.13		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	53.96	\$55,527.36		
Unique Learning Need 2	20%	73.98	\$101,504.44		
Unique Learning Need 3	40%	26.83	\$73,620.57		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	4.04	\$19,409.40		
Unique Learning Need 6	75%	27.36	\$140,774.51		
Unique Learning Need 7	80%	4.49	\$24,643.01		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	6.50	\$55,726.22		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$310.83	\$155,416.45		
4th Grade Tutoring	\$ 500.00	\$23.06	\$11,532.40		
CTE	\$ 5,000.00	\$68.66	\$343,306.40		
Post-Secondary Assessment	\$ 185.34	\$74.31	\$13,772.66		
OUTCOMES					
TBD					
TOTAL				\$9,565,736.59	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$9,565,736.59	\$9,073,164.98	\$492,571.60
Required Local Match	\$1,320,218.54	\$1,375,230.00	Decreases
Maintenance of Effort		\$2,245,545.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Dyer,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Cleveland City Schools would be allocated \$7,359,773.32 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Cleveland	District ID	61	County	Bradley Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,558.15	\$38,128,941.13		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,358.66	\$4,045,107.94		
Concentrated Poverty	5%	5,558.15	\$1,906,447.06		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	498.50	\$512,954.21		
Unique Learning Need 2	20%	763.08	\$1,046,952.51		
Unique Learning Need 3	40%	204.08	\$559,990.73		
Unique Learning Need 4	60%	6.07	\$24,978.37		
Unique Learning Need 5	70%	617.99	\$2,967,568.90		
Unique Learning Need 6	75%	53.56	\$275,549.13		
Unique Learning Need 7	80%	129.83	\$712,507.95		
Unique Learning Need 8	100%	2.50	\$17,155.28		
Unique Learning Need 9	125%	92.73	\$795,166.40		
Unique Learning Need 10	150%	4.38	\$45,091.16		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,634.00	\$816,998.89		
4th Grade Tutoring	\$ 500.00	\$99.10	\$49,550.30		
CTE	\$ 5,000.00	\$229.64	\$1,148,207.40		
Post-Secondary Assessment	\$ 185.34	\$403.08	\$74,705.98		
OUTCOMES					
TBD					
TOTAL				\$53,127,873.32	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$53,127,873.32	\$45,768,100.00	\$7,359,773.32
Required Local Match	\$13,527,168.74	\$13,763,700.00	Decreases
Maintenance of Effort		\$19,289,028.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Johnson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Clinton City Schools would be allocated \$504,767.10 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Clinton	District ID	11	County	Anderson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	931.01	\$6,386,700.00		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	293.41	\$503,191.32		
Concentrated Poverty	5%	151.63	\$52,008.60		
Small	5%	931.01	\$319,335.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	85.16	\$87,631.28		
Unique Learning Need 2	20%	126.64	\$173,744.75		
Unique Learning Need 3	40%	14.15	\$38,823.01		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	4.01	\$19,234.62		
Unique Learning Need 6	75%	2.80	\$14,406.64		
Unique Learning Need 7	80%	3.38	\$18,527.06		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	14.11	\$120,978.44		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$553.42	\$276,712.29		
4th Grade Tutoring	\$ 500.00	\$15.41	\$7,704.08		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL			\$8,018,997.10		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$8,018,997.10	\$7,514,230.00	\$504,767.10
Required Local Match	\$1,999,326.21	\$2,179,410.00	Decreases
Maintenance of Effort		\$4,829,784.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Moore,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Cocke County Schools would be allocated \$4,586,655.08 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Cocke County Schools	District ID	150	County	Cocke Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,163.58	\$28,562,180.46		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,017.81	\$3,460,547.25		
Concentrated Poverty	5%	4,163.58	\$1,428,109.02		
Small	5%	0.00	\$0.00		
Sparse	5%	4,163.58	\$1,428,109.02		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	245.31	\$252,426.26		
Unique Learning Need 2	20%	560.26	\$768,674.37		
Unique Learning Need 3	40%	152.21	\$417,651.91		
Unique Learning Need 4	60%	1.95	\$8,032.22		
Unique Learning Need 5	70%	24.39	\$117,136.51		
Unique Learning Need 6	75%	14.37	\$73,940.33		
Unique Learning Need 7	80%	43.75	\$240,109.77		
Unique Learning Need 8	100%	1.03	\$7,070.03		
Unique Learning Need 9	125%	92.03	\$789,123.58		
Unique Learning Need 10	150%	6.26	\$64,446.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,165.16	\$582,581.26		
4th Grade Tutoring	\$ 500.00	\$69.45	\$34,726.57		
CTE	\$ 5,000.00	\$240.18	\$1,200,919.10		
Post-Secondary Assessment	\$ 185.34	\$380.84	\$70,585.60		
OUTCOMES					
TBD					
TOTAL				\$39,506,369.26	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$39,506,369.26	\$34,919,714.19	\$4,586,655.08
Required Local Match	\$7,128,056.38	\$7,645,200.00	Decreases
Maintenance of Effort		\$8,529,205.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Lawson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Coffee County Schools would be allocated \$5,084,808.54 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Coffee County	District ID	160	County	Coffee Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,087.37	\$28,039,328.71		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,324.33	\$2,271,231.98		
Concentrated Poverty	5%	4,087.37	\$1,401,966.44		
Small	5%	0.00	\$0.00		
Sparse	5%	4,087.37	\$1,401,966.44		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	198.86	\$204,627.19		
Unique Learning Need 2	20%	410.13	\$562,692.14		
Unique Learning Need 3	40%	142.11	\$389,958.34		
Unique Learning Need 4	60%	13.01	\$53,561.93		
Unique Learning Need 5	70%	79.08	\$379,740.37		
Unique Learning Need 6	75%	128.77	\$662,545.66		
Unique Learning Need 7	80%	96.92	\$531,870.00		
Unique Learning Need 8	100%	1.09	\$7,510.69		
Unique Learning Need 9	125%	41.64	\$357,079.55		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$977.66	\$488,829.09		
4th Grade Tutoring	\$ 500.00	\$41.49	\$20,744.32		
CTE	\$ 5,000.00	\$310.15	\$1,550,771.04		
Post-Secondary Assessment	\$ 185.34	\$373.30	\$69,187.82		
OUTCOMES					
TBD					
TOTAL				\$38,393,611.70	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$38,393,611.70	\$33,308,803.16	\$5,084,808.54
Required Local Match	\$8,329,246.19	\$9,450,780.00	Decreases
Maintenance of Effort		\$15,948,923.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Lilly,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Collierville Schools would be allocated \$6,662,001.99 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Collierville	District ID	795	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	9,218.21	\$63,236,903.61		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	553.44	\$949,149.80		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	652.27	\$671,186.78		
Unique Learning Need 2	20%	1,029.03	\$1,411,824.29		
Unique Learning Need 3	40%	444.14	\$1,218,729.56		
Unique Learning Need 4	60%	6.18	\$25,452.06		
Unique Learning Need 5	70%	293.73	\$1,410,468.42		
Unique Learning Need 6	75%	233.99	\$1,203,889.15		
Unique Learning Need 7	80%	126.57	\$694,629.19		
Unique Learning Need 8	100%	1.91	\$13,079.53		
Unique Learning Need 9	125%	190.52	\$1,633,726.31		
Unique Learning Need 10	150%	11.45	\$117,782.07		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,690.65	\$1,345,325.20		
4th Grade Tutoring	\$ 500.00	\$34.92	\$17,457.59		
CTE	\$ 5,000.00	\$307.51	\$1,537,573.50		
Post-Secondary Assessment	\$ 185.34	\$751.08	\$139,204.93		
OUTCOMES					
TBD					
TOTAL				\$75,626,381.99	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$75,626,381.99	\$68,964,380.00	\$6,662,001.99
Required Local Match	\$17,484,948.08	\$21,290,460.00	Decreases
Maintenance of Effort		\$42,286,345.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Pratt,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Crockett County Schools would be allocated \$2,062,377.13 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Crockett County	District ID	170	County	Crockett Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,912.35	\$13,118,686.82		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	567.52	\$973,291.93		
Concentrated Poverty	5%	1,912.35	\$655,934.34		
Small	5%	0.00	\$0.00		
Sparse	5%	1,912.35	\$655,934.34		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	62.83	\$64,647.87		
Unique Learning Need 2	20%	151.35	\$207,652.16		
Unique Learning Need 3	40%	18.52	\$50,818.11		
Unique Learning Need 4	60%	4.93	\$20,276.92		
Unique Learning Need 5	70%	47.29	\$227,101.45		
Unique Learning Need 6	75%	41.46	\$213,286.83		
Unique Learning Need 7	80%	52.22	\$286,590.27		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	22.56	\$193,413.82		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$288.07	\$144,035.23		
4th Grade Tutoring	\$ 500.00	\$11.28	\$5,641.48		
CTE	\$ 5,000.00	\$190.55	\$952,746.46		
Post-Secondary Assessment	\$ 185.34	\$194.49	\$36,045.89		
OUTCOMES					
TBD					
TOTAL			\$17,806,103.92		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$17,806,103.92	\$15,743,726.78	\$2,062,377.13
Required Local Match	\$1,754,218.55	\$1,935,753.33	Decreases
Maintenance of Effort		\$2,187,421.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Maxwell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Cumberland County Schools would be allocated \$8,619,326.19 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- A base funding amount for every public-school student.
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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Cumberland County	District ID	180	County	Cumberland
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,881.81	\$47,209,197.53		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,500.99	\$4,289,194.81		
Concentrated Poverty	5%	5,895.66	\$2,022,211.15		
Small	5%	0.00	\$0.00		
Sparse	5%	6,881.81	\$2,360,459.88		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	754.12	\$775,993.99		
Unique Learning Need 2	20%	526.66	\$722,579.52		
Unique Learning Need 3	40%	171.16	\$469,660.57		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	135.64	\$651,342.06		
Unique Learning Need 6	75%	145.53	\$748,763.77		
Unique Learning Need 7	80%	66.36	\$364,164.63		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	135.31	\$1,160,292.51		
Unique Learning Need 10	150%	0.78	\$7,998.62		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,094.86	\$1,047,431.14		
4th Grade Tutoring	\$ 500.00	\$92.60	\$46,302.21		
CTE	\$ 5,000.00	\$489.68	\$2,448,376.07		
Post-Secondary Assessment	\$ 185.34	\$470.73	\$87,245.06		
OUTCOMES					
TBD					
TOTAL				\$64,411,213.51	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$64,411,213.51	\$55,791,887.31	\$8,619,326.19
Required Local Match	\$19,029,433.49	\$19,201,750.00	Decreases
Maintenance of Effort		\$19,124,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Battle,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Metro-Nashville Public Schools would be allocated \$47,502,753.98 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Davidson County	District ID	190	County	Davidson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	79,594.41	\$546,017,674.98		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	33,205.80	\$56,947,946.16		
Concentrated Poverty	5%	66,241.30	\$22,720,767.41		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	15,028.87	\$4,123,922.28		
Unique Learning Need 1	15%	3,884.42	\$3,997,070.00		
Unique Learning Need 2	20%	9,091.21	\$12,473,142.97		
Unique Learning Need 3	40%	2,620.52	\$7,190,714.57		
Unique Learning Need 4	60%	384.53	\$1,582,723.99		
Unique Learning Need 5	70%	15,737.46	\$4,411,798.12		
Unique Learning Need 6	75%	1,656.50	\$8,522,699.96		
Unique Learning Need 7	80%	803.90	\$4,411,798.12		
Unique Learning Need 8	100%	182.94	\$1,254,937.07		
Unique Learning Need 9	125%	1,154.26	\$9,897,747.68		
Unique Learning Need 10	150%	14.60	\$150,210.79		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$25,482.87	\$12,741,435.73		
4th Grade Tutoring	\$ 500.00	\$1,795.20	\$897,598.02		
CTE	\$ 5,000.00	\$1,442.06	\$7,210,322.44		
Post-Secondary Assessment	\$ 185.34	\$5,410.92	\$1,002,860.76		
OUTCOMES					
TBD					
TOTAL				\$776,714,835.47	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$776,714,835.47	\$729,212,081.49	\$47,502,753.98
Required Local Match	\$451,920,562.87	\$417,099,729.43	Increases
Maintenance of Effort		\$842,129,900.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Newsom,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Dayton City Schools would be allocated \$809,596.72 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Dayton	District ID	721	County	Rhea Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	765.64	\$5,252,276.41		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	317.19	\$543,987.51		
Concentrated Poverty	5%	765.64	\$262,613.82		
Small	5%	765.64	\$262,613.82		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	57.54	\$59,212.62		
Unique Learning Need 2	20%	63.33	\$86,889.38		
Unique Learning Need 3	40%	1.68	\$4,599.62		
Unique Learning Need 4	60%	2.93	\$12,051.42		
Unique Learning Need 5	70%	43.92	\$210,899.77		
Unique Learning Need 6	75%	15.53	\$79,909.67		
Unique Learning Need 7	80%	26.60	\$145,996.21		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	8.48	\$72,685.10		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$364.33	\$182,165.79		
4th Grade Tutoring	\$ 500.00	\$13.47	\$6,735.56		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL			\$7,182,636.72		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$7,182,636.72	\$6,373,040.00	\$809,596.72
Required Local Match	\$1,424,328.68	\$1,404,013.33	Increases
Maintenance of Effort		\$1,581,115.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Villaflor,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Decatur County Schools would be allocated \$617,343.36 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Decatur County	District ID	200	County	Decatur Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,357.64	\$9,313,388.28		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	565.90	\$970,517.69		
Concentrated Poverty	5%	1,357.64	\$465,669.41		
Small	5%	0.00	\$0.00		
Sparse	5%	1,357.64	\$465,669.41		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	41.60	\$42,807.90		
Unique Learning Need 2	20%	145.52	\$199,655.35		
Unique Learning Need 3	40%	52.02	\$142,745.16		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	2.94	\$14,128.85		
Unique Learning Need 6	75%	60.99	\$313,780.40		
Unique Learning Need 7	80%	16.08	\$88,238.06		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	15.41	\$132,100.58		
Unique Learning Need 10	150%	0.98	\$10,092.04		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$401.80	\$200,899.47		
4th Grade Tutoring	\$ 500.00	\$4.12	\$2,062.19		
CTE	\$ 5,000.00	\$59.86	\$299,313.50		
Post-Secondary Assessment	\$ 185.34	\$93.94	\$17,411.44		
OUTCOMES					
TBD					
TOTAL				\$12,678,479.73	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$12,678,479.73	\$12,061,136.37	\$617,343.36
Required Local Match	\$2,772,053.89	\$2,955,900.00	Decreases
Maintenance of Effort		\$3,338,868.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Cripps,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **DeKalb County Schools would be allocated \$3,147,865.71 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	DeKalb County	District ID	210	County	DeKalb Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,821.29	\$19,354,046.78		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	972.73	\$1,668,225.04		
Concentrated Poverty	5%	2,821.29	\$967,702.34		
Small	5%	0.00	\$0.00		
Sparse	5%	2,821.29	\$967,702.34		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	293.91	\$302,432.00		
Unique Learning Need 2	20%	292.71	\$401,602.53		
Unique Learning Need 3	40%	107.37	\$294,632.62		
Unique Learning Need 4	60%	3.01	\$12,382.70		
Unique Learning Need 5	70%	185.52	\$890,866.57		
Unique Learning Need 6	75%	49.65	\$255,425.46		
Unique Learning Need 7	80%	48.58	\$266,620.20		
Unique Learning Need 8	100%	3.31	\$22,701.62		
Unique Learning Need 9	125%	38.74	\$332,193.91		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$865.43	\$432,713.68		
4th Grade Tutoring	\$ 500.00	\$69.66	\$34,831.91		
CTE	\$ 5,000.00	\$199.38	\$996,916.63		
Post-Secondary Assessment	\$ 185.34	\$195.45	\$36,225.34		
OUTCOMES					
TBD					
TOTAL				\$27,237,221.67	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$27,237,221.67	\$24,089,355.97	\$3,147,865.71
Required Local Match	\$5,460,134.10	\$5,527,740.00	Decreases
Maintenance of Effort		\$5,472,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Commissioner Nichols,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Department Of Children's Services Education Division would be allocated \$2,384,607.54 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections				
District	Department Of Children's Services Education Division	District ID	970	County 0
Element	Amount	Students	Funding	
Base	\$ 6,860.00	1,215.89	\$8,341,026.06	
WEIGHTS	Weight	Students/Services	Funding	
Economically Disadvantaged	25%	1,148.12	\$1,969,025.68	
Concentrated Poverty	5%	0.00	\$0.00	
Small	5%	0.00	\$0.00	
Sparse	5%	0.00	\$0.00	
Charter	4%	0.00	\$0.00	
Unique Learning Need 1	15%	66.92	\$68,864.92	
Unique Learning Need 2	20%	131.19	\$179,996.92	
Unique Learning Need 3	40%	120.00	\$329,292.22	
Unique Learning Need 4	60%	0.00	\$0.00	
Unique Learning Need 5	70%	9.51	\$45,677.48	
Unique Learning Need 6	75%	82.75	\$425,767.14	
Unique Learning Need 7	80%	87.76	\$481,649.46	
Unique Learning Need 8	100%	0.00	\$0.00	
Unique Learning Need 9	125%	135.69	\$1,163,521.66	
Unique Learning Need 10	150%	1.62	\$16,639.65	
DIRECT	Amount	Students	Funding	
K-3 Literacy	\$ 500.00	\$14.24	\$7,121.05	
4th Grade Tutoring	\$ 500.00	\$0.00	\$0.00	
CTE	\$ 5,000.00	\$0.59	\$2,954.36	
Post-Secondary Assessment	\$ 185.34	\$259.37	\$48,070.93	
OUTCOMES				
TBD				
TOTAL			\$13,079,607.54	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,079,607.54	\$10,695,000.00	\$2,384,607.54
Required Local Match	\$0.00	\$0.00	Decreases
Maintenance of Effort		\$0.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Weeks,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Dickson County Schools would be allocated \$8,945,414.03 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Dickson County	District ID	220	County	Dickson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	7,825.28	\$53,681,393.98		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,869.56	\$3,206,290.20		
Concentrated Poverty	5%	7,825.28	\$2,684,069.70		
Small	5%	0.00	\$0.00		
Sparse	5%	7,825.28	\$2,684,069.70		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	365.63	\$376,229.24		
Unique Learning Need 2	20%	1,005.10	\$1,378,996.06		
Unique Learning Need 3	40%	242.76	\$666,130.45		
Unique Learning Need 4	60%	5.02	\$20,652.43		
Unique Learning Need 5	70%	155.55	\$746,929.65		
Unique Learning Need 6	75%	141.40	\$727,494.86		
Unique Learning Need 7	80%	75.15	\$412,429.08		
Unique Learning Need 8	100%	2.01	\$13,768.29		
Unique Learning Need 9	125%	104.99	\$900,273.97		
Unique Learning Need 10	150%	3.63	\$37,368.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,276.39	\$1,138,192.53		
4th Grade Tutoring	\$ 500.00	\$103.13	\$51,565.31		
CTE	\$ 5,000.00	\$263.38	\$1,316,886.99		
Post-Secondary Assessment	\$ 185.34	\$591.47	\$109,623.60		
OUTCOMES					
TBD					
TOTAL				\$70,152,364.03	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$70,152,364.03	\$61,206,950.00	\$8,945,414.03
Required Local Match	\$17,891,873.12	\$18,743,316.67	Decreases
Maintenance of Effort		\$22,861,072.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Worley,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Dyersburg City Schools would be allocated \$3,462,724.49 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Dyersburg	District ID	231	County	Dyer Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,443.45	\$16,762,076.99		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,176.12	\$2,017,041.76		
Concentrated Poverty	5%	2,443.45	\$838,103.85		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	82.86	\$85,266.44		
Unique Learning Need 2	20%	303.74	\$416,733.95		
Unique Learning Need 3	40%	110.67	\$303,673.81		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	22.85	\$109,710.72		
Unique Learning Need 6	75%	87.84	\$451,911.48		
Unique Learning Need 7	80%	41.48	\$227,639.52		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	60.33	\$517,335.44		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$792.41	\$396,202.77		
4th Grade Tutoring	\$ 500.00	\$46.05	\$23,023.40		
CTE	\$ 5,000.00	\$116.45	\$582,261.05		
Post-Secondary Assessment	\$ 185.34	\$161.26	\$29,888.02		
OUTCOMES					
TBD					
TOTAL				\$22,760,869.18	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$22,760,869.18	\$19,298,144.69	\$3,462,724.49
Required Local Match	\$4,311,830.68	\$4,709,316.67	Decreases
Maintenance of Effort		\$8,578,524.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Mathis,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Dyer County would be allocated \$3,186,328.02 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Dyer County	District ID	230	County	Dyer Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,532.27	\$24,231,394.29		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,193.09	\$2,046,148.68		
Concentrated Poverty	5%	3,532.27	\$1,211,569.71		
Small	5%	0.00	\$0.00		
Sparse	5%	3,532.27	\$1,211,569.71		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	141.65	\$145,756.67		
Unique Learning Need 2	20%	370.92	\$508,903.15		
Unique Learning Need 3	40%	153.78	\$421,985.91		
Unique Learning Need 4	60%	5.86	\$24,131.48		
Unique Learning Need 5	70%	12.70	\$60,999.03		
Unique Learning Need 6	75%	52.26	\$268,890.08		
Unique Learning Need 7	80%	52.82	\$289,872.74		
Unique Learning Need 8	100%	0.02	\$167.58		
Unique Learning Need 9	125%	79.08	\$678,142.86		
Unique Learning Need 10	150%	2.64	\$27,147.92		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,016.37	\$508,184.35		
4th Grade Tutoring	\$ 500.00	\$37.87	\$18,933.59		
CTE	\$ 5,000.00	\$167.29	\$836,455.61		
Post-Secondary Assessment	\$ 185.34	\$272.37	\$50,480.98		
OUTCOMES					
TBD					
TOTAL				\$32,540,734.36	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$32,540,734.36	\$29,354,406.35	\$3,186,328.02
Required Local Match	\$6,180,056.11	\$7,485,816.67	Decreases
Maintenance of Effort		\$12,758,094.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director VanHuss,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Elizabethton City Schools would be allocated \$2,614,389.30 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Elizabethton	District ID	101	County	Carter Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,567.03	\$17,609,826.17		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	781.24	\$1,339,825.54		
Concentrated Poverty	5%	723.65	\$248,210.51		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	196.73	\$202,439.37		
Unique Learning Need 2	20%	257.40	\$353,157.08		
Unique Learning Need 3	40%	94.47	\$259,212.74		
Unique Learning Need 4	60%	1.01	\$4,176.08		
Unique Learning Need 5	70%	10.15	\$48,720.93		
Unique Learning Need 6	75%	12.00	\$61,747.25		
Unique Learning Need 7	80%	81.90	\$449,457.53		
Unique Learning Need 8	100%	1.01	\$6,960.13		
Unique Learning Need 9	125%	63.24	\$542,281.34		
Unique Learning Need 10	150%	5.91	\$60,840.26		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$698.99	\$349,494.29		
4th Grade Tutoring	\$ 500.00	\$30.81	\$15,402.58		
CTE	\$ 5,000.00	\$188.26	\$941,286.22		
Post-Secondary Assessment	\$ 185.34	\$188.58	\$34,951.99		
OUTCOMES					
TBD					
TOTAL				\$22,527,990.00	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$22,527,990.00	\$19,913,600.70	\$2,614,389.30
Required Local Match	\$3,947,863.14	\$4,017,450.00	Decreases
Maintenance of Effort		\$8,677,150.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Frazier,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Etowah City Schools would be allocated \$99,613.01 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Etowah	District ID	542	County	McMinn Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	331.83	\$2,276,368.05		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	127.39	\$218,474.78		
Concentrated Poverty	5%	331.83	\$113,818.40		
Small	5%	331.83	\$113,818.40		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	15.04	\$15,481.22		
Unique Learning Need 2	20%	40.87	\$56,068.38		
Unique Learning Need 3	40%	26.13	\$71,696.99		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	3.95	\$18,968.35		
Unique Learning Need 6	75%	6.74	\$34,676.52		
Unique Learning Need 7	80%	6.79	\$37,286.36		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	0.99	\$8,468.01		
Unique Learning Need 10	150%	1.11	\$11,381.01		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$138.88	\$69,438.34		
4th Grade Tutoring	\$ 500.00	\$6.90	\$3,448.17		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL			\$3,049,393.01		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$3,049,393.01	\$2,949,780.00	\$99,613.01
Required Local Match	\$802,225.00	\$901,260.00	Decreases
Maintenance of Effort		\$876,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hamlett,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Fayette County Schools would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the projected decline in students, Fayette County Schools will be held harmless and receive level funding. Should student enrollment increase from the projections, this will positively impact the outputs of the formula. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,
Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Fayette County Public Schools	District ID	240	County	Fayette Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,833.36	\$19,436,856.84		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,106.56	\$1,897,753.96		
Concentrated Poverty	5%	2,833.36	\$971,842.84		
Small	5%	0.00	\$0.00		
Sparse	5%	2,833.36	\$971,842.84		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	173.04	\$178,054.09		
Unique Learning Need 2	20%	283.62	\$389,119.90		
Unique Learning Need 3	40%	189.05	\$518,744.24		
Unique Learning Need 4	60%	1.89	\$7,772.37		
Unique Learning Need 5	70%	81.20	\$389,913.95		
Unique Learning Need 6	75%	12.17	\$62,591.88		
Unique Learning Need 7	80%	26.49	\$145,349.82		
Unique Learning Need 8	100%	2.48	\$17,034.45		
Unique Learning Need 9	125%	52.75	\$452,295.33		
Unique Learning Need 10	150%	3.01	\$31,016.62		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$887.92	\$443,960.23		
4th Grade Tutoring	\$ 500.00	\$73.52	\$36,762.30		
CTE	\$ 5,000.00	\$98.66	\$493,297.06		
Post-Secondary Assessment	\$ 185.34	\$169.33	\$31,382.78		
OUTCOMES					
TBD					
TOTAL				\$26,475,591.52	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$26,475,591.52	\$28,748,430.59	\$0.00
Required Local Match	\$11,923,622.12	\$11,564,830.00	Increases
Maintenance of Effort		\$11,515,000.00	Increase
*Note: FY23 funding includes both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hopkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Fayetteville City Schools would be allocated \$912,629.89 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Fayetteville	District ID	521	County	Lincoln Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,184.78	\$8,127,575.43		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	630.02	\$1,080,489.60		
Concentrated Poverty	5%	1,184.78	\$406,378.77		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	66.03	\$67,944.65		
Unique Learning Need 2	20%	100.03	\$137,236.87		
Unique Learning Need 3	40%	23.95	\$65,720.16		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	23.08	\$110,853.28		
Unique Learning Need 6	75%	44.46	\$228,721.50		
Unique Learning Need 7	80%	4.84	\$26,558.60		
Unique Learning Need 8	100%	2.75	\$18,871.45		
Unique Learning Need 9	125%	31.66	\$271,493.63		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$330.96	\$165,480.86		
4th Grade Tutoring	\$ 500.00	\$26.23	\$13,113.27		
CTE	\$ 5,000.00	\$54.36	\$271,779.22		
Post-Secondary Assessment	\$ 185.34	\$75.74	\$14,038.03		
OUTCOMES					
TBD					
TOTAL				\$11,006,255.33	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$11,006,255.33	\$10,093,625.44	\$912,629.89
Required Local Match	\$1,989,314.01	\$2,174,043.33	Decreases
Maintenance of Effort		\$3,577,546.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Jones,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Fentress County Schools would be allocated \$1,352,622.25 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Fentress County	District ID	250	County	Fentress Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,037.19	\$13,975,151.62		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	881.98	\$1,512,593.73		
Concentrated Poverty	5%	2,033.80	\$697,593.23		
Small	5%	0.00	\$0.00		
Sparse	5%	2,037.19	\$698,757.58		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	113.07	\$116,346.89		
Unique Learning Need 2	20%	221.18	\$303,463.11		
Unique Learning Need 3	40%	67.17	\$184,319.30		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	9.66	\$46,371.49		
Unique Learning Need 6	75%	14.69	\$75,560.68		
Unique Learning Need 7	80%	12.35	\$67,768.62		
Unique Learning Need 8	100%	0.85	\$5,860.84		
Unique Learning Need 9	125%	50.69	\$434,686.68		
Unique Learning Need 10	150%	3.22	\$33,122.49		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$761.84	\$380,921.38		
4th Grade Tutoring	\$ 500.00	\$34.24	\$17,119.98		
CTE	\$ 5,000.00	\$40.52	\$202,578.19		
Post-Secondary Assessment	\$ 185.34	\$74.19	\$13,751.18		
OUTCOMES					
TBD					
TOTAL			\$18,765,966.99		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$18,765,966.99	\$17,413,344.74	\$1,352,622.25
Required Local Match	\$3,844,610.01	\$3,831,340.00	Increases
Maintenance of Effort		\$3,901,556.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Snowden,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Franklin SSD would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the projected decline in students, Franklin SSD will be held harmless and receive level funding. Should student enrollment increase from the projections, this will positively impact the outputs of the formula. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Franklin SSD	District ID	941	County	Williamson
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,084.57	\$21,160,165.46		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	356.85	\$611,994.02		
Concentrated Poverty	5%	1,361.48	\$466,986.13		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	129.70	\$133,459.84		
Unique Learning Need 2	20%	414.18	\$568,252.04		
Unique Learning Need 3	40%	58.71	\$161,088.20		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	291.52	\$1,399,894.51		
Unique Learning Need 6	75%	44.98	\$231,441.59		
Unique Learning Need 7	80%	99.03	\$543,477.44		
Unique Learning Need 8	100%	2.30	\$15,801.48		
Unique Learning Need 9	125%	60.72	\$520,633.84		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,363.16	\$681,579.64		
4th Grade Tutoring	\$ 500.00	\$35.65	\$17,823.68		
CTE	\$ 5,000.00	\$0.98	\$4,901.47		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES	TBD				
TOTAL				\$26,517,499.34	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$26,517,499.34	\$29,228,290.00	\$0.00
Required Local Match	\$12,475,243.36	\$13,635,763.33	Decreases
Maintenance of Effort		\$47,001,827.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Bean,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Franklin County would be allocated \$4,532,163.01 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Franklin County	District ID	260	County	Franklin Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,706.59	\$32,287,216.32		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,624.48	\$2,785,984.27		
Concentrated Poverty	5%	2,415.25	\$828,429.12		
Small	5%	0.00	\$0.00		
Sparse	5%	4,706.59	\$1,614,360.82		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	148.41	\$152,716.93		
Unique Learning Need 2	20%	630.15	\$864,566.79		
Unique Learning Need 3	40%	147.41	\$404,505.66		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	120.05	\$370,891.21		
Unique Learning Need 6	75%	58.44	\$300,665.90		
Unique Learning Need 7	80%	67.58	\$576,456.34		
Unique Learning Need 8	100%	3.16	\$21,683.52		
Unique Learning Need 9	125%	96.92	\$831,053.05		
Unique Learning Need 10	150%	11.20	\$115,233.16		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,429.27	\$714,636.92		
4th Grade Tutoring	\$ 500.00	\$73.33	\$36,665.05		
CTE	\$ 5,000.00	\$415.63	\$2,078,152.02		
Post-Secondary Assessment	\$ 185.34	\$353.39	\$65,496.83		
OUTCOMES	TBD				
TOTAL				\$44,048,713.89	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$44,048,713.89	\$39,516,550.88	\$4,532,163.01
Required Local Match	\$12,133,152.37	\$12,017,130.00	Increases
Maintenance of Effort		\$17,479,264.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Manuel,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Germantown Municipal Schools would be allocated \$4,744,304.65 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Germantown	District ID	796	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,139.78	\$42,118,901.86		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	319.80	\$548,450.24		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	388.55	\$399,814.90		
Unique Learning Need 2	20%	886.87	\$1,216,779.10		
Unique Learning Need 3	40%	173.64	\$476,463.04		
Unique Learning Need 4	60%	8.28	\$34,078.46		
Unique Learning Need 5	70%	87.97	\$422,430.93		
Unique Learning Need 6	75%	102.55	\$527,603.81		
Unique Learning Need 7	80%	65.32	\$358,455.72		
Unique Learning Need 8	100%	5.93	\$40,654.54		
Unique Learning Need 9	125%	89.70	\$769,150.43		
Unique Learning Need 10	150%	11.93	\$122,775.64		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,723.67	\$861,834.21		
4th Grade Tutoring	\$ 500.00	\$20.23	\$10,116.26		
CTE	\$ 5,000.00	\$364.55	\$1,822,744.67		
Post-Secondary Assessment	\$ 185.34	\$478.80	\$88,740.82		
OUTCOMES					
TBD					
TOTAL				\$49,818,994.65	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$49,818,994.65	\$45,074,690.00	\$4,744,304.65
Required Local Match	\$11,373,067.46	\$13,965,230.00	Decreases
Maintenance of Effort		\$28,761,532.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Pruett,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Gibson County SSD would be allocated \$2,269,791.66 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Gibson Co Sp Dist	District ID	275	County	Gibson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,789.68	\$25,997,181.35		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	853.54	\$1,463,825.42		
Concentrated Poverty	5%	1,384.84	\$475,000.30		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	186.45	\$191,855.83		
Unique Learning Need 2	20%	393.73	\$540,203.53		
Unique Learning Need 3	40%	92.18	\$252,940.12		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	15.99	\$76,790.84		
Unique Learning Need 6	75%	61.01	\$313,908.28		
Unique Learning Need 7	80%	89.77	\$492,668.10		
Unique Learning Need 8	100%	2.25	\$15,435.30		
Unique Learning Need 9	125%	47.80	\$409,890.40		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,078.57	\$539,287.20		
4th Grade Tutoring	\$ 500.00	\$46.44	\$23,222.37		
CTE	\$ 5,000.00	\$224.21	\$1,121,047.27		
Post-Secondary Assessment	\$ 185.34	\$264.23	\$48,971.62		
OUTCOMES					
TBD					
TOTAL				\$31,962,227.93	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$31,962,227.93	\$29,692,436.28	\$2,269,791.66
Required Local Match	\$4,479,021.45	\$5,261,696.67	Decreases
Maintenance of Effort		\$10,550,900.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Beard,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Giles County Schools would be allocated \$3,327,478.50 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Giles County	District ID	280	County	Giles Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,465.13	\$23,770,775.76		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,406.82	\$2,412,694.82		
Concentrated Poverty	5%	2,837.03	\$973,102.77		
Small	5%	0.00	\$0.00		
Sparse	5%	3,465.13	\$1,188,538.79		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	255.64	\$263,054.35		
Unique Learning Need 2	20%	270.92	\$371,700.80		
Unique Learning Need 3	40%	93.52	\$256,620.21		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	25.79	\$123,867.55		
Unique Learning Need 6	75%	49.13	\$252,765.09		
Unique Learning Need 7	80%	35.03	\$192,219.29		
Unique Learning Need 8	100%	0.99	\$6,805.91		
Unique Learning Need 9	125%	51.71	\$443,426.25		
Unique Learning Need 10	150%	1.93	\$19,830.72		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,031.18	\$515,589.85		
4th Grade Tutoring	\$ 500.00	\$67.68	\$33,838.50		
CTE	\$ 5,000.00	\$247.09	\$1,235,445.66		
Post-Secondary Assessment	\$ 185.34	\$247.12	\$45,801.98		
OUTCOMES					
TBD					
TOTAL				\$32,106,078.29	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$32,106,078.29	\$28,778,599.80	\$3,327,478.50
Required Local Match	\$8,034,262.98	\$8,522,636.67	Decreases
Maintenance of Effort		\$10,846,136.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Atkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Grainger County Schools would be allocated \$2,568,578.74 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Grainger County	District ID	290	County	Grainger Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,985.30	\$20,479,154.39		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	904.18	\$1,550,676.59		
Concentrated Poverty	5%	2,959.76	\$1,015,196.59		
Small	5%	0.00	\$0.00		
Sparse	5%	2,985.30	\$1,023,957.72		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	155.87	\$160,385.10		
Unique Learning Need 2	20%	537.64	\$737,641.33		
Unique Learning Need 3	40%	140.09	\$384,404.56		
Unique Learning Need 4	60%	3.88	\$15,989.79		
Unique Learning Need 5	70%	39.82	\$191,211.25		
Unique Learning Need 6	75%	53.83	\$276,979.40		
Unique Learning Need 7	80%	31.30	\$171,750.34		
Unique Learning Need 8	100%	0.97	\$6,662.41		
Unique Learning Need 9	125%	47.05	\$403,492.38		
Unique Learning Need 10	150%	3.29	\$33,890.86		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$799.14	\$399,570.33		
4th Grade Tutoring	\$ 500.00	\$54.11	\$27,056.43		
CTE	\$ 5,000.00	\$254.36	\$1,271,785.64		
Post-Secondary Assessment	\$ 185.34	\$237.45	\$44,008.39		
OUTCOMES					
TBD					
TOTAL			\$28,193,813.50		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$28,193,813.50	\$25,625,234.75	\$2,568,578.74
Required Local Match	\$3,833,068.31	\$3,537,056.67	Increases
Maintenance of Effort		\$4,576,300.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director McLain,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Greene County Schools would be allocated \$5,538,623.13 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Greene County	District ID	300	County	Greene Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,756.81	\$39,491,744.34		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,931.81	\$3,313,058.07		
Concentrated Poverty	5%	5,756.81	\$1,974,587.22		
Small	5%	0.00	\$0.00		
Sparse	5%	5,756.81	\$1,974,587.22		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	442.55	\$455,378.81		
Unique Learning Need 2	20%	752.48	\$1,032,405.46		
Unique Learning Need 3	40%	317.91	\$872,353.81		
Unique Learning Need 4	60%	5.93	\$24,428.08		
Unique Learning Need 5	70%	35.61	\$170,996.55		
Unique Learning Need 6	75%	27.12	\$139,532.67		
Unique Learning Need 7	80%	72.12	\$395,768.79		
Unique Learning Need 8	100%	0.99	\$6,785.58		
Unique Learning Need 9	125%	97.41	\$835,293.95		
Unique Learning Need 10	150%	7.37	\$75,879.72		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,620.75	\$810,375.72		
4th Grade Tutoring	\$ 500.00	\$95.18	\$47,589.74		
CTE	\$ 5,000.00	\$342.05	\$1,710,233.83		
Post-Secondary Assessment	\$ 185.34	\$501.30	\$92,911.80		
OUTCOMES					
TBD					
TOTAL				\$53,423,911.35	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$53,423,911.35	\$47,885,288.22	\$5,538,623.13
Required Local Match	\$12,163,288.75	\$13,002,360.00	Decreases
Maintenance of Effort		\$14,931,200.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Starnes,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Greeneville City Schools would be allocated \$2,415,653.18 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Greeneville	District ID	301	County	Greene Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,844.06	\$19,510,219.18		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	778.12	\$1,334,473.65		
Concentrated Poverty	5%	493.39	\$169,233.86		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	166.18	\$170,996.18		
Unique Learning Need 2	20%	314.88	\$432,016.82		
Unique Learning Need 3	40%	55.13	\$151,276.08		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	64.58	\$310,126.67		
Unique Learning Need 6	75%	11.90	\$61,237.07		
Unique Learning Need 7	80%	106.28	\$583,266.81		
Unique Learning Need 8	100%	1.61	\$11,022.36		
Unique Learning Need 9	125%	61.42	\$526,688.35		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$816.84	\$408,419.90		
4th Grade Tutoring	\$ 500.00	\$38.46	\$19,227.66		
CTE	\$ 5,000.00	\$169.14	\$845,695.53		
Post-Secondary Assessment	\$ 185.34	\$218.55	\$40,506.36		
OUTCOMES					
TBD					
TOTAL				\$24,574,406.48	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$24,574,406.48	\$22,158,753.30	\$2,415,653.18
Required Local Match	\$5,557,785.52	\$5,953,843.33	Decreases
Maintenance of Effort		\$13,921,992.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Durley,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Grundy County Schools would be allocated \$954,525.39 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Grundy County	District ID	310	County	Grundy Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,662.24	\$11,402,986.52		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	766.68	\$1,314,855.74		
Concentrated Poverty	5%	1,662.24	\$570,149.33		
Small	5%	0.00	\$0.00		
Sparse	5%	1,662.24	\$570,149.33		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	72.29	\$74,386.24		
Unique Learning Need 2	20%	193.12	\$264,961.73		
Unique Learning Need 3	40%	38.50	\$105,650.13		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	5.86	\$28,139.59		
Unique Learning Need 6	75%	71.78	\$369,320.26		
Unique Learning Need 7	80%	40.60	\$222,810.39		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	43.71	\$374,811.28		
Unique Learning Need 10	150%	1.62	\$16,678.57		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$469.40	\$234,699.39		
4th Grade Tutoring	\$ 500.00	\$33.04	\$16,521.15		
CTE	\$ 5,000.00	\$159.15	\$795,752.89		
Post-Secondary Assessment	\$ 185.34	\$135.76	\$25,162.16		
OUTCOMES					
TBD					
TOTAL				\$16,387,034.68	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$16,387,034.68	\$15,432,509.29	\$954,525.39
Required Local Match	\$2,358,007.09	\$2,296,206.67	Increases
Maintenance of Effort		\$2,715,320.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Perry,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hamblen County Schools would be allocated \$12,407,901.37 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hamblen County	District ID	320	County	Hamblen Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	9,906.69	\$67,959,888.94		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	3,669.49	\$6,293,178.22		
Concentrated Poverty	5%	9,906.69	\$3,397,994.45		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	451.34	\$464,431.65		
Unique Learning Need 2	20%	1,255.67	\$1,722,774.81		
Unique Learning Need 3	40%	303.07	\$831,620.65		
Unique Learning Need 4	60%	28.06	\$115,483.77		
Unique Learning Need 5	70%	1,188.43	\$5,706,823.11		
Unique Learning Need 6	75%	266.23	\$1,369,758.70		
Unique Learning Need 7	80%	222.88	\$1,223,158.75		
Unique Learning Need 8	100%	4.84	\$33,218.77		
Unique Learning Need 9	125%	221.75	\$1,901,475.98		
Unique Learning Need 10	150%	5.14	\$52,844.14		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,887.58	\$1,443,792.04		
4th Grade Tutoring	\$ 500.00	\$129.52	\$64,760.71		
CTE	\$ 5,000.00	\$610.28	\$3,051,405.29		
Post-Secondary Assessment	\$ 185.34	\$723.83	\$134,154.70		
OUTCOMES					
TBD					
TOTAL				\$95,766,764.67	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$95,766,764.67	\$83,358,863.30	\$12,407,901.37
Required Local Match	\$21,212,357.24	\$24,466,213.33	Decreases
Maintenance of Effort		\$27,663,932.50	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Roberts,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hamilton County Schools would be allocated \$45,919,206.18 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Hamilton County	District ID	330	County	Hamilton Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	44,518.77	\$305,398,792.33		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	15,869.79	\$27,216,681.82		
Concentrated Poverty	5%	26,061.04	\$8,938,935.63		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	1,654.82	\$454,082.96		
Unique Learning Need 1	15%	3,087.97	\$3,177,522.37		
Unique Learning Need 2	20%	5,623.53	\$7,715,476.45		
Unique Learning Need 3	40%	1,542.92	\$4,233,778.08		
Unique Learning Need 4	60%	153.86	\$633,267.32		
Unique Learning Need 5	70%	3,096.72	\$14,870,448.34		
Unique Learning Need 6	75%	262.99	\$1,353,104.19		
Unique Learning Need 7	80%	273.44	\$1,500,616.87		
Unique Learning Need 8	100%	41.15	\$282,269.70		
Unique Learning Need 9	125%	616.73	\$5,288,494.89		
Unique Learning Need 10	150%	20.57	\$211,629.23		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$13,924.13	\$6,962,067.28		
4th Grade Tutoring	\$ 500.00	\$864.27	\$432,136.05		
CTE	\$ 5,000.00	\$1,417.95	\$7,089,756.99		
Post-Secondary Assessment	\$ 185.34	\$2,991.08	\$554,367.03		
OUTCOMES					
TBD					
TOTAL				\$396,313,427.52	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$396,313,427.52	\$350,394,221.35	\$45,919,206.18
Required Local Match	\$150,469,252.14	\$163,400,090.00	Decreases
Maintenance of Effort		\$245,742,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Mullins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hancock County Schools would be allocated \$761,271.72 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hancock County	District ID	340	County	Hancock Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	947.75	\$6,501,544.68		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	481.85	\$826,371.94		
Concentrated Poverty	5%	947.75	\$325,077.23		
Small	5%	947.75	\$325,077.23		
Sparse	5%	947.75	\$325,077.23		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	40.49	\$41,667.90		
Unique Learning Need 2	20%	116.67	\$160,069.97		
Unique Learning Need 3	40%	46.11	\$126,521.89		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	52.40	\$269,590.25		
Unique Learning Need 7	80%	58.87	\$323,053.44		
Unique Learning Need 8	100%	2.11	\$14,497.75		
Unique Learning Need 9	125%	17.12	\$146,801.08		
Unique Learning Need 10	150%	5.23	\$53,850.09		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$270.10	\$135,049.29		
4th Grade Tutoring	\$ 500.00	\$9.89	\$4,946.12		
CTE	\$ 5,000.00	\$41.16	\$205,792.74		
Post-Secondary Assessment	\$ 185.34	\$74.98	\$13,897.51		
OUTCOMES					
TBD					
TOTAL				\$9,798,886.38	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$9,798,886.38	\$9,037,614.65	\$761,271.72
Required Local Match	\$935,685.84	\$865,650.00	Increases
Maintenance of Effort		\$948,916.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Smith,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hardeman County Schools would be allocated \$2,439,769.14 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hardeman County Schools	District ID	350	County	Hardeman Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,052.29	\$20,938,684.19		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,288.15	\$2,209,174.49		
Concentrated Poverty	5%	2,900.95	\$995,026.02		
Small	5%	0.00	\$0.00		
Sparse	5%	3,052.29	\$1,046,934.21		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	204.93	\$210,874.51		
Unique Learning Need 2	20%	208.95	\$286,679.96		
Unique Learning Need 3	40%	111.27	\$305,336.89		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	13.44	\$64,530.28		
Unique Learning Need 6	75%	81.81	\$420,936.63		
Unique Learning Need 7	80%	9.04	\$49,635.64		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	61.03	\$523,362.00		
Unique Learning Need 10	150%	0.96	\$9,877.08		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$901.33	\$450,665.36		
4th Grade Tutoring	\$ 500.00	\$59.46	\$29,729.79		
CTE	\$ 5,000.00	\$184.11	\$920,526.48		
Post-Secondary Assessment	\$ 185.34	\$215.09	\$39,865.33		
OUTCOMES					
TBD					
TOTAL				\$28,501,838.86	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$28,501,838.86	\$26,062,069.72	\$2,439,769.14
Required Local Match	\$4,403,293.17	\$4,691,120.00	Decreases
Maintenance of Effort		\$8,028,606.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Davis,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hardin County Schools would be allocated \$3,689,911.00 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hardin County	District ID	360	County	Hardin Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,274.22	\$22,461,160.32		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,391.57	\$2,386,548.28		
Concentrated Poverty	5%	3,274.22	\$1,123,058.02		
Small	5%	0.00	\$0.00		
Sparse	5%	3,274.22	\$1,123,058.02		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	295.04	\$303,598.35		
Unique Learning Need 2	20%	435.26	\$597,173.95		
Unique Learning Need 3	40%	72.36	\$198,564.23		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	11.93	\$57,277.16		
Unique Learning Need 6	75%	54.74	\$281,629.74		
Unique Learning Need 7	80%	37.28	\$204,574.92		
Unique Learning Need 8	100%	1.90	\$13,040.78		
Unique Learning Need 9	125%	51.30	\$439,860.03		
Unique Learning Need 10	150%	4.40	\$45,259.18		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$967.09	\$483,542.54		
4th Grade Tutoring	\$ 500.00	\$67.29	\$33,646.48		
CTE	\$ 5,000.00	\$193.89	\$969,451.63		
Post-Secondary Assessment	\$ 185.34	\$257.69	\$47,759.49		
OUTCOMES					
TBD					
TOTAL				\$30,769,203.12	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$30,769,203.12	\$27,079,292.12	\$3,689,911.00
Required Local Match	\$8,841,986.23	\$9,346,713.33	Decreases
Maintenance of Effort		\$13,869,870.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hixson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hawkins County Schools would be allocated \$5,360,978.31 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hawkins County	District ID	370	County	Hawkins Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,069.59	\$41,637,404.21		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,378.79	\$4,079,618.23		
Concentrated Poverty	5%	6,069.59	\$2,081,870.21		
Small	5%	0.00	\$0.00		
Sparse	5%	6,069.59	\$2,081,870.21		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	477.49	\$491,333.83		
Unique Learning Need 2	20%	646.94	\$887,596.22		
Unique Learning Need 3	40%	151.59	\$415,958.35		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	20.75	\$99,659.97		
Unique Learning Need 6	75%	74.26	\$382,057.43		
Unique Learning Need 7	80%	39.60	\$217,346.87		
Unique Learning Need 8	100%	6.83	\$46,838.49		
Unique Learning Need 9	125%	64.46	\$552,716.66		
Unique Learning Need 10	150%	19.47	\$200,362.31		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,664.99	\$832,496.70		
4th Grade Tutoring	\$ 500.00	\$96.59	\$48,296.00		
CTE	\$ 5,000.00	\$343.14	\$1,715,701.85		
Post-Secondary Assessment	\$ 185.34	\$521.50	\$96,655.21		
OUTCOMES					
TBD					
TOTAL				\$55,867,782.77	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$55,867,782.77	\$50,506,804.46	\$5,360,978.31
Required Local Match	\$10,840,636.94	\$11,081,033.33	Decreases
Maintenance of Effort		\$16,064,110.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hassell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Haywood County Schools would be allocated \$2,472,705.34 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Haywood County	District ID	380	County	Haywood Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,498.81	\$17,141,814.98		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,144.62	\$1,963,029.43		
Concentrated Poverty	5%	2,498.81	\$857,090.75		
Small	5%	0.00	\$0.00		
Sparse	5%	2,498.81	\$857,090.75		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	62.53	\$64,343.20		
Unique Learning Need 2	20%	233.06	\$319,756.10		
Unique Learning Need 3	40%	15.16	\$41,586.78		
Unique Learning Need 4	60%	8.58	\$35,334.53		
Unique Learning Need 5	70%	54.37	\$261,082.91		
Unique Learning Need 6	75%	182.75	\$940,235.88		
Unique Learning Need 7	80%	56.15	\$308,156.36		
Unique Learning Need 8	100%	2.19	\$15,049.89		
Unique Learning Need 9	125%	33.34	\$285,907.06		
Unique Learning Need 10	150%	1.53	\$15,704.24		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$771.53	\$385,763.91		
4th Grade Tutoring	\$ 500.00	\$40.42	\$20,208.12		
CTE	\$ 5,000.00	\$172.05	\$860,271.07		
Post-Secondary Assessment	\$ 185.34	\$168.26	\$31,185.05		
OUTCOMES	TBD				
TOTAL				\$24,403,611.00	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$24,403,611.00	\$21,930,905.65	\$2,472,705.34
Required Local Match	\$4,303,065.54	\$4,664,506.67	Decreases
Maintenance of Effort		\$6,949,442.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Wilkinson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Henderson County Schools would be allocated \$4,662,336.67 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Henderson County	District ID	390	County	Henderson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,853.15	\$26,432,581.81		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,346.13	\$2,308,611.54		
Concentrated Poverty	5%	3,853.15	\$1,321,629.09		
Small	5%	0.00	\$0.00		
Sparse	5%	3,853.15	\$1,321,629.09		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	248.68	\$255,896.62		
Unique Learning Need 2	20%	293.51	\$402,697.25		
Unique Learning Need 3	40%	109.68	\$300,959.94		
Unique Learning Need 4	60%	1.01	\$4,150.31		
Unique Learning Need 5	70%	9.08	\$43,578.29		
Unique Learning Need 6	75%	94.33	\$485,333.70		
Unique Learning Need 7	80%	63.06	\$346,080.76		
Unique Learning Need 8	100%	1.01	\$6,917.19		
Unique Learning Need 9	125%	79.07	\$678,035.75		
Unique Learning Need 10	150%	3.89	\$40,024.58		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$999.68	\$499,841.84		
4th Grade Tutoring	\$ 500.00	\$24.09	\$12,046.37		
CTE	\$ 5,000.00	\$218.07	\$1,090,371.87		
Post-Secondary Assessment	\$ 185.34	\$348.76	\$64,638.88		
OUTCOMES					
TBD					
TOTAL				\$35,615,024.85	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$35,615,024.85	\$30,952,688.18	\$4,662,336.67
Required Local Match	\$5,069,653.11	\$5,711,220.00	Decreases
Maintenance of Effort		\$8,099,600.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Watkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Henry County Schools would be allocated \$3,788,825.43 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Henry County	District ID	400	County	Henry Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,924.87	\$20,064,583.13		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,367.23	\$2,344,795.93		
Concentrated Poverty	5%	2,924.87	\$1,003,229.16		
Small	5%	0.00	\$0.00		
Sparse	5%	2,924.87	\$1,003,229.16		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	225.82	\$232,370.31		
Unique Learning Need 2	20%	289.01	\$396,526.87		
Unique Learning Need 3	40%	42.80	\$117,443.39		
Unique Learning Need 4	60%	1.01	\$4,140.92		
Unique Learning Need 5	70%	9.05	\$43,479.66		
Unique Learning Need 6	75%	91.49	\$470,706.14		
Unique Learning Need 7	80%	74.53	\$409,005.57		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	68.88	\$590,631.06		
Unique Learning Need 10	150%	5.54	\$57,015.29		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$627.20	\$313,600.36		
4th Grade Tutoring	\$ 500.00	\$31.04	\$15,520.01		
CTE	\$ 5,000.00	\$254.63	\$1,273,152.74		
Post-Secondary Assessment	\$ 185.34	\$344.90	\$63,923.33		
OUTCOMES	TBD				
TOTAL				\$28,403,353.02	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$28,403,353.02	\$24,614,527.59	\$3,788,825.43
Required Local Match	\$6,011,026.75	\$6,603,066.67	Decreases
Maintenance of Effort		\$11,394,273.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Gilbert,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hickman County Schools would be allocated \$982,010.74 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Hickman County	District ID	410	County	Hickman Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,068.06	\$21,046,925.68		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	974.86	\$1,671,892.84		
Concentrated Poverty	5%	3,046.85	\$1,045,069.69		
Small	5%	0.00	\$0.00		
Sparse	5%	3,068.06	\$1,052,346.28		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	444.96	\$457,861.77		
Unique Learning Need 2	20%	280.88	\$385,360.65		
Unique Learning Need 3	40%	117.30	\$321,858.66		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	21.51	\$103,298.49		
Unique Learning Need 6	75%	58.36	\$300,286.71		
Unique Learning Need 7	80%	57.66	\$316,448.90		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	37.78	\$323,971.16		
Unique Learning Need 10	150%	0.62	\$6,363.93		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$920.85	\$460,426.14		
4th Grade Tutoring	\$ 500.00	\$40.09	\$20,044.25		
CTE	\$ 5,000.00	\$171.45	\$857,241.16		
Post-Secondary Assessment	\$ 185.34	\$250.76	\$46,476.31		
OUTCOMES	TBD				
TOTAL				\$28,415,872.63	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$28,415,872.63	\$27,433,861.89	\$982,010.74
Required Local Match	\$4,055,362.86	\$3,972,576.67	Increases
Maintenance of Effort		\$5,481,739.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hebrard,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Hollow Rock - Bruceton would be allocated \$532,620.14 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Hollow Rock - Bruceton	District ID	92	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	601.16	\$4,123,937.14		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	266.36	\$456,805.47		
Concentrated Poverty	5%	601.16	\$206,196.86		
Small	5%	601.16	\$206,196.86		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	36.40	\$37,454.61		
Unique Learning Need 2	20%	92.31	\$126,646.54		
Unique Learning Need 3	40%	9.60	\$26,340.16		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	10.54	\$54,204.86		
Unique Learning Need 7	80%	18.76	\$102,942.66		
Unique Learning Need 8	100%	1.00	\$6,869.26		
Unique Learning Need 9	125%	1.99	\$17,065.81		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$179.09	\$89,543.54		
4th Grade Tutoring	\$ 500.00	\$6.21	\$3,104.15		
CTE	\$ 5,000.00	\$32.73	\$163,638.46		
Post-Secondary Assessment	\$ 185.34	\$43.76	\$8,111.23		
OUTCOMES					
TBD					
TOTAL			\$5,629,057.59		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$5,629,057.59	\$5,096,437.45	\$532,620.14
Required Local Match	\$826,437.30	\$773,166.67	Increases
Maintenance of Effort		\$1,071,175.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director McAskill,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Houston County Schools would be allocated \$391,336.11 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Houston County	District ID	420	County	Houston Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,214.81	\$8,333,577.18		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	396.07	\$679,260.30		
Concentrated Poverty	5%	1,214.81	\$416,678.86		
Small	5%	0.00	\$0.00		
Sparse	5%	1,214.81	\$416,678.86		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	98.80	\$101,667.11		
Unique Learning Need 2	20%	93.49	\$128,262.79		
Unique Learning Need 3	40%	36.32	\$99,673.04		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	1.96	\$9,415.49		
Unique Learning Need 6	75%	23.27	\$119,725.93		
Unique Learning Need 7	80%	19.86	\$108,984.29		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	16.74	\$143,544.18		
Unique Learning Need 10	150%	0.12	\$1,235.78		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$339.84	\$169,919.85		
4th Grade Tutoring	\$ 500.00	\$23.25	\$11,622.71		
CTE	\$ 5,000.00	\$50.34	\$251,695.81		
Post-Secondary Assessment	\$ 185.34	\$81.81	\$15,163.49		
OUTCOMES					
TBD					
TOTAL				\$11,007,105.66	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$11,007,105.66	\$10,615,769.56	\$391,336.11
Required Local Match	\$1,458,247.90	\$1,458,406.67	Decreases
Maintenance of Effort		\$1,632,430.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Epperson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Humboldt City Schools would be allocated \$607,552.55 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Humboldt City Schools	District ID	271	County	Gibson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,002.36	\$6,876,198.75		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	695.73	\$1,193,174.18		
Concentrated Poverty	5%	1,002.36	\$343,809.94		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	36.27	\$37,320.20		
Unique Learning Need 2	20%	63.22	\$86,742.96		
Unique Learning Need 3	40%	19.39	\$53,212.30		
Unique Learning Need 4	60%	2.86	\$11,768.29		
Unique Learning Need 5	70%	16.20	\$77,801.49		
Unique Learning Need 6	75%	47.81	\$246,000.24		
Unique Learning Need 7	80%	14.02	\$76,938.49		
Unique Learning Need 8	100%	1.91	\$13,075.88		
Unique Learning Need 9	125%	14.79	\$126,815.62		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$374.76	\$187,380.70		
4th Grade Tutoring	\$ 500.00	\$45.37	\$22,685.51		
CTE	\$ 5,000.00	\$39.16	\$195,793.21		
Post-Secondary Assessment	\$ 185.34	\$58.72	\$10,882.82		
OUTCOMES					
TBD					
TOTAL				\$9,559,600.58	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$9,559,600.58	\$8,952,048.03	\$607,552.55
Required Local Match	\$1,381,141.48	\$1,554,456.67	Decreases
Maintenance of Effort		\$2,724,063.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Rye,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Humphreys County Schools would be allocated \$2,587,845.52 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Humphreys County	District ID	430	County	Humphreys Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,625.92	\$18,013,837.60		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	699.57	\$1,199,770.53		
Concentrated Poverty	5%	2,625.92	\$900,691.88		
Small	5%	0.00	\$0.00		
Sparse	5%	2,625.92	\$900,691.88		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	184.74	\$190,098.53		
Unique Learning Need 2	20%	197.39	\$270,821.58		
Unique Learning Need 3	40%	84.23	\$231,137.11		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	14.41	\$69,217.53		
Unique Learning Need 6	75%	91.69	\$471,766.91		
Unique Learning Need 7	80%	47.57	\$261,081.93		
Unique Learning Need 8	100%	0.64	\$4,416.74		
Unique Learning Need 9	125%	93.37	\$800,626.41		
Unique Learning Need 10	150%	2.80	\$28,799.44		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$782.44	\$391,220.32		
4th Grade Tutoring	\$ 500.00	\$27.07	\$13,533.04		
CTE	\$ 5,000.00	\$187.87	\$939,373.04		
Post-Secondary Assessment	\$ 185.34	\$198.19	\$36,732.14		
OUTCOMES					
TBD					
TOTAL				\$24,723,816.61	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$24,723,816.61	\$22,135,971.09	\$2,587,845.52
Required Local Match	\$5,777,362.12	\$6,474,180.00	Decreases
Maintenance of Effort		\$6,936,992.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Kee,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Huntingdon Special School District would be allocated \$1,648,875.04 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Huntingdon Special School District	District ID	93	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,301.42	\$8,927,743.14		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	455.04	\$780,400.77		
Concentrated Poverty	5%	1,301.42	\$446,387.16		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	108.04	\$111,171.52		
Unique Learning Need 2	20%	159.29	\$218,542.73		
Unique Learning Need 3	40%	21.12	\$57,957.06		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	11.05	\$56,849.30		
Unique Learning Need 7	80%	2.17	\$11,930.99		
Unique Learning Need 8	100%	1.02	\$6,986.70		
Unique Learning Need 9	125%	4.45	\$38,196.14		
Unique Learning Need 10	150%	0.11	\$1,120.51		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$383.75	\$191,875.68		
4th Grade Tutoring	\$ 500.00	\$18.96	\$9,477.55		
CTE	\$ 5,000.00	\$126.52	\$632,612.01		
Post-Secondary Assessment	\$ 185.34	\$104.70	\$19,404.91		
OUTCOMES					
TBD					
TOTAL				\$11,510,656.17	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$11,510,656.17	\$9,861,781.13	\$1,648,875.04
Required Local Match	\$1,623,366.92	\$1,512,693.33	Increases
Maintenance of Effort		\$2,504,315.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director King,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Jackson-Madison County Schools would be allocated \$13,159,664.14 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Madison County	District ID	570	County	Madison Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	11,577.72	\$79,423,144.51		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	4,821.23	\$8,268,409.56		
Concentrated Poverty	5%	10,357.28	\$3,552,548.11		
Small	5%	0.00	\$0.00		
Sparse	5%	11,577.72	\$3,971,157.23		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	441.59	\$454,394.15		
Unique Learning Need 2	20%	1,338.20	\$1,836,014.00		
Unique Learning Need 3	40%	439.16	\$1,205,049.12		
Unique Learning Need 4	60%	20.62	\$84,873.29		
Unique Learning Need 5	70%	396.70	\$1,904,933.79		
Unique Learning Need 6	75%	245.50	\$1,263,090.08		
Unique Learning Need 7	80%	134.07	\$735,797.52		
Unique Learning Need 8	100%	5.84	\$40,079.05		
Unique Learning Need 9	125%	319.27	\$2,737,752.92		
Unique Learning Need 10	150%	11.28	\$116,081.90		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$3,583.91	\$1,791,955.36		
4th Grade Tutoring	\$ 500.00	\$328.07	\$164,035.92		
CTE	\$ 5,000.00	\$381.60	\$1,908,019.58		
Post-Secondary Assessment	\$ 185.34	\$782.17	\$144,968.04		
OUTCOMES					
TBD					
TOTAL				\$109,602,304.14	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$109,602,304.14	\$96,442,640.00	\$13,159,664.14
Required Local Match	\$37,823,126.30	\$43,130,546.67	Decreases
Maintenance of Effort		\$47,975,487.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Brown,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Jackson County Schools would be allocated \$634,967.93 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Jackson County	District ID	440	County	Jackson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,382.30	\$9,482,574.80		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	700.77	\$1,201,817.22		
Concentrated Poverty	5%	1,382.30	\$474,128.74		
Small	5%	0.00	\$0.00		
Sparse	5%	1,382.30	\$474,128.74		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	165.57	\$170,375.26		
Unique Learning Need 2	20%	102.77	\$141,006.33		
Unique Learning Need 3	40%	34.09	\$93,542.87		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	7.04	\$33,795.72		
Unique Learning Need 6	75%	37.07	\$190,743.22		
Unique Learning Need 7	80%	59.89	\$328,666.84		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	19.99	\$171,392.59		
Unique Learning Need 10	150%	1.43	\$14,690.79		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$432.63	\$216,315.64		
4th Grade Tutoring	\$ 500.00	\$17.23	\$8,613.79		
CTE	\$ 5,000.00	\$59.95	\$299,758.18		
Post-Secondary Assessment	\$ 185.34	\$121.09	\$22,443.73		
OUTCOMES					
TBD					
TOTAL			\$13,323,994.45		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,323,994.45	\$12,689,026.53	\$634,967.93
Required Local Match	\$1,728,087.19	\$1,635,380.00	Increases
Maintenance of Effort		\$2,833,961.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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710 JAMES ROBERTSON PARKWAY
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Johnston,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Jefferson County Schools would be allocated \$8,217,188.09 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Jefferson County	District ID	450	County	Jefferson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,700.33	\$45,964,245.88		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,250.71	\$3,859,972.67		
Concentrated Poverty	5%	6,700.33	\$2,298,212.29		
Small	5%	0.00	\$0.00		
Sparse	5%	6,700.33	\$2,298,212.29		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	347.16	\$357,232.09		
Unique Learning Need 2	20%	821.43	\$1,126,995.25		
Unique Learning Need 3	40%	248.48	\$681,827.25		
Unique Learning Need 4	60%	3.05	\$12,569.79		
Unique Learning Need 5	70%	270.78	\$1,300,274.83		
Unique Learning Need 6	75%	47.15	\$242,583.83		
Unique Learning Need 7	80%	97.19	\$533,392.01		
Unique Learning Need 8	100%	0.31	\$2,094.96		
Unique Learning Need 9	125%	90.45	\$775,584.34		
Unique Learning Need 10	150%	2.04	\$20,949.65		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,010.80	\$1,005,397.97		
4th Grade Tutoring	\$ 500.00	\$143.49	\$71,746.55		
CTE	\$ 5,000.00	\$405.68	\$2,028,413.16		
Post-Secondary Assessment	\$ 185.34	\$475.10	\$88,055.83		
OUTCOMES					
TBD					
TOTAL				\$62,667,760.64	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$62,667,760.64	\$54,450,572.56	\$8,217,188.09
Required Local Match	\$13,945,748.34	\$14,227,103.33	Decreases
Maintenance of Effort		\$18,338,369.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Barnett,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Johnson City Schools would be allocated \$6,849,604.54 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Johnson City	District ID	901	County	Washington
Element	Amount	Students	Funding		
Base	\$ 6,860.00	7,638.60	\$52,400,789.92		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,316.08	\$3,972,071.94		
Concentrated Poverty	5%	4,501.00	\$1,543,842.64		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	515.98	\$530,944.42		
Unique Learning Need 2	20%	860.34	\$1,180,390.19		
Unique Learning Need 3	40%	160.30	\$439,869.81		
Unique Learning Need 4	60%	15.12	\$62,225.67		
Unique Learning Need 5	70%	263.05	\$1,263,181.10		
Unique Learning Need 6	75%	80.19	\$412,588.60		
Unique Learning Need 7	80%	52.50	\$288,104.85		
Unique Learning Need 8	100%	18.44	\$126,525.53		
Unique Learning Need 9	125%	76.52	\$656,178.33		
Unique Learning Need 10	150%	7.23	\$74,411.53		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,412.15	\$1,206,076.53		
4th Grade Tutoring	\$ 500.00	\$90.90	\$45,448.73		
CTE	\$ 5,000.00	\$220.01	\$1,100,037.04		
Post-Secondary Assessment	\$ 185.34	\$592.42	\$109,799.84		
OUTCOMES					
TBD					
TOTAL				\$65,412,486.68	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$65,412,486.68	\$58,562,882.15	\$6,849,604.54
Required Local Match	\$21,220,900.91	\$23,449,683.33	Decreases
Maintenance of Effort		\$45,130,753.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Simcox,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Johnson County Schools would be allocated \$10,251,411.43 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Johnson County	District ID	460	County	Johnson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,227.42	\$29,000,069.88		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,669.24	\$2,862,742.03		
Concentrated Poverty	5%	3,555.97	\$1,219,698.30		
Small	5%	0.00	\$0.00		
Sparse	5%	4,227.42	\$1,450,003.49		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	331.89	\$341,511.53		
Unique Learning Need 2	20%	523.72	\$718,545.18		
Unique Learning Need 3	40%	110.86	\$304,192.73		
Unique Learning Need 4	60%	1.87	\$7,676.63		
Unique Learning Need 5	70%	46.63	\$223,901.61		
Unique Learning Need 6	75%	83.55	\$429,855.11		
Unique Learning Need 7	80%	81.95	\$449,722.38		
Unique Learning Need 8	100%	17.68	\$121,306.69		
Unique Learning Need 9	125%	47.86	\$410,439.64		
Unique Learning Need 10	150%	5.60	\$57,574.70		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,182.12	\$591,060.39		
4th Grade Tutoring	\$ 500.00	\$79.11	\$39,556.92		
CTE	\$ 5,000.00	\$345.14	\$1,725,701.86		
Post-Secondary Assessment	\$ 185.34	\$284.99	\$52,819.54		
OUTCOMES					
TBD					
TOTAL				\$40,006,378.62	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$40,006,378.62	\$29,754,967.19	\$10,251,411.43
Required Local Match	\$3,443,017.71	\$3,261,136.67	Increases
Maintenance of Effort		\$3,725,709.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Moorhouse,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Kingsport City Schools would be allocated \$7,335,730.65 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Kingsport	District ID	822	County	Sullivan Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	7,465.55	\$51,213,638.90		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,634.22	\$4,517,694.76		
Concentrated Poverty	5%	2,152.96	\$738,466.65		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	365.97	\$376,581.57		
Unique Learning Need 2	20%	713.96	\$979,550.09		
Unique Learning Need 3	40%	338.13	\$927,818.50		
Unique Learning Need 4	60%	2.04	\$8,385.51		
Unique Learning Need 5	70%	97.79	\$469,588.69		
Unique Learning Need 6	75%	209.16	\$1,076,110.17		
Unique Learning Need 7	80%	93.84	\$514,968.29		
Unique Learning Need 8	100%	8.10	\$55,554.02		
Unique Learning Need 9	125%	144.74	\$1,241,110.42		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,105.25	\$1,052,624.62		
4th Grade Tutoring	\$ 500.00	\$114.32	\$57,162.20		
CTE	\$ 5,000.00	\$261.03	\$1,305,130.22		
Post-Secondary Assessment	\$ 185.34	\$569.21	\$105,497.70		
OUTCOMES					
TBD					
TOTAL				\$64,639,882.30	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$64,639,882.30	\$57,304,151.65	\$7,335,730.65
Required Local Match	\$21,059,093.69	\$22,846,513.33	Decreases
Maintenance of Effort		\$44,735,900.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Thomas,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Knox County Schools would be allocated \$54,239,178.82 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Knox County	District ID	470	County	Knox Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	58,915.91	\$404,163,121.15		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	15,671.88	\$26,877,279.65		
Concentrated Poverty	5%	23,284.01	\$7,986,414.28		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	452.88	\$124,270.87		
Unique Learning Need 1	15%	4,384.01	\$4,511,149.65		
Unique Learning Need 2	20%	4,713.71	\$6,467,207.51		
Unique Learning Need 3	40%	1,960.64	\$5,380,004.45		
Unique Learning Need 4	60%	217.78	\$896,376.92		
Unique Learning Need 5	70%	3,027.43	\$14,537,718.56		
Unique Learning Need 6	75%	1,212.87	\$6,240,222.06		
Unique Learning Need 7	80%	1,090.73	\$5,985,953.14		
Unique Learning Need 8	100%	25.79	\$176,943.26		
Unique Learning Need 9	125%	921.94	\$7,905,645.04		
Unique Learning Need 10	150%	19.34	\$198,988.84		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$17,352.49	\$8,676,243.09		
4th Grade Tutoring	\$ 500.00	\$944.91	\$472,452.71		
CTE	\$ 5,000.00	\$2,538.88	\$12,694,389.50		
Post-Secondary Assessment	\$ 185.34	\$4,528.14	\$839,245.38		
OUTCOMES					
TBD					
TOTAL				\$514,133,626.06	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$514,133,626.06	\$459,894,447.24	\$54,239,178.82
Required Local Match	\$193,199,497.15	\$212,594,550.00	Decreases
Maintenance of Effort		\$296,522,400.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Horrell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lakeland Municipal Schools would be allocated \$3,122,366.26 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Lakeland	District ID	797	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,176.77	\$14,932,635.00		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	186.51	\$319,858.50		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	124.65	\$128,264.74		
Unique Learning Need 2	20%	478.61	\$656,647.60		
Unique Learning Need 3	40%	205.43	\$563,689.40		
Unique Learning Need 4	60%	5.76	\$23,693.22		
Unique Learning Need 5	70%	112.82	\$541,785.01		
Unique Learning Need 6	75%	14.03	\$72,182.88		
Unique Learning Need 7	80%	6.08	\$33,383.75		
Unique Learning Need 8	100%	0.32	\$2,181.75		
Unique Learning Need 9	125%	43.65	\$374,328.23		
Unique Learning Need 10	150%	4.34	\$44,661.72		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$938.57	\$469,284.64		
4th Grade Tutoring	\$ 500.00	\$12.46	\$6,232.23		
CTE	\$ 5,000.00	\$0.11	\$527.60		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$18,169,356.26	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$18,169,356.26	\$15,046,990.00	\$3,122,366.26
Required Local Match	\$4,243,892.58	\$4,575,330.00	Decreases
Maintenance of Effort		\$7,698,500.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Darnell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lake County Schools would be allocated \$290,166.42 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Lake County	District ID	480	County	Lake Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	692.08	\$4,747,635.02		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	432.12	\$741,089.50		
Concentrated Poverty	5%	692.08	\$237,381.75		
Small	5%	692.08	\$237,381.75		
Sparse	5%	692.08	\$237,381.75		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	19.59	\$20,162.66		
Unique Learning Need 2	20%	100.43	\$137,783.86		
Unique Learning Need 3	40%	70.53	\$193,536.25		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	3.89	\$19,994.82		
Unique Learning Need 7	80%	8.24	\$45,217.81		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	14.24	\$122,079.09		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$202.59	\$101,293.41		
4th Grade Tutoring	\$ 500.00	\$8.51	\$4,252.97		
CTE	\$ 5,000.00	\$40.30	\$201,515.31		
Post-Secondary Assessment	\$ 185.34	\$44.74	\$8,292.20		
OUTCOMES					
TBD					
TOTAL				\$7,054,998.15	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$7,054,998.15	\$6,764,831.73	\$290,166.42
Required Local Match	\$967,488.20	\$1,018,643.33	Decreases
Maintenance of Effort		\$1,445,263.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Kimble,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lauderdale County Schools would be allocated \$2,378,794.70 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Lauderdale County	District ID	490	County	Lauderdale
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,311.29	\$22,715,455.14		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,619.48	\$2,777,404.84		
Concentrated Poverty	5%	3,311.29	\$1,135,772.76		
Small	5%	0.00	\$0.00		
Sparse	5%	3,311.29	\$1,135,772.76		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	166.77	\$171,602.51		
Unique Learning Need 2	20%	277.89	\$381,266.06		
Unique Learning Need 3	40%	97.50	\$267,544.38		
Unique Learning Need 4	60%	1.87	\$7,692.75		
Unique Learning Need 5	70%	20.56	\$98,723.68		
Unique Learning Need 6	75%	243.42	\$1,252,386.41		
Unique Learning Need 7	80%	38.51	\$211,326.37		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	98.65	\$845,922.51		
Unique Learning Need 10	150%	3.19	\$32,862.48		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$911.46	\$455,728.18		
4th Grade Tutoring	\$ 500.00	\$48.32	\$24,158.64		
CTE	\$ 5,000.00	\$194.70	\$973,488.48		
Post-Secondary Assessment	\$ 185.34	\$245.76	\$45,548.25		
OUTCOMES					
TBD					
TOTAL				\$32,532,656.21	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$32,532,656.21	\$30,153,861.50	\$2,378,794.70
Required Local Match	\$4,215,453.72	\$4,778,823.33	Decreases
Maintenance of Effort		\$6,226,346.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Adkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lawrence County Schools would be allocated \$8,436,063.48 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Lawrence County	District ID	500	County	Lawrence Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,493.03	\$44,542,163.27		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,279.69	\$3,909,670.37		
Concentrated Poverty	5%	5,348.90	\$1,834,671.27		
Small	5%	0.00	\$0.00		
Sparse	5%	6,493.03	\$2,227,108.16		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	387.57	\$398,809.81		
Unique Learning Need 2	20%	601.10	\$824,706.53		
Unique Learning Need 3	40%	129.79	\$356,141.11		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	33.41	\$160,414.54		
Unique Learning Need 6	75%	146.38	\$753,115.01		
Unique Learning Need 7	80%	77.35	\$424,522.15		
Unique Learning Need 8	100%	3.04	\$20,833.06		
Unique Learning Need 9	125%	119.95	\$1,028,545.39		
Unique Learning Need 10	150%	4.65	\$47,889.99		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,920.04	\$960,018.32		
4th Grade Tutoring	\$ 500.00	\$87.54	\$43,770.83		
CTE	\$ 5,000.00	\$484.96	\$2,424,815.49		
Post-Secondary Assessment	\$ 185.34	\$499.78	\$92,629.45		
OUTCOMES					
TBD					
TOTAL				\$60,049,824.75	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$60,049,824.75	\$51,613,761.28	\$8,436,063.48
Required Local Match	\$9,175,390.40	\$10,179,010.00	Decreases
Maintenance of Effort		\$11,939,874.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Benson,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lebanon SSD would be allocated \$4,028,894.23 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Lebanon	District ID	951	County	Wilson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,882.71	\$26,635,373.15		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,340.10	\$2,298,268.77		
Concentrated Poverty	5%	3,882.71	\$1,331,768.66		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	138.99	\$143,019.46		
Unique Learning Need 2	20%	430.98	\$591,306.74		
Unique Learning Need 3	40%	90.25	\$247,652.56		
Unique Learning Need 4	60%	2.12	\$8,734.51		
Unique Learning Need 5	70%	268.44	\$1,289,068.57		
Unique Learning Need 6	75%	53.83	\$276,965.95		
Unique Learning Need 7	80%	5.81	\$31,910.09		
Unique Learning Need 8	100%	1.22	\$8,361.48		
Unique Learning Need 9	125%	62.10	\$532,509.60		
Unique Learning Need 10	150%	2.12	\$21,836.28		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,725.15	\$862,575.80		
4th Grade Tutoring	\$ 500.00	\$64.57	\$32,284.25		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL			\$34,311,635.88		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$34,311,635.88	\$30,282,741.65	\$4,028,894.23
Required Local Match	\$10,992,866.54	\$10,253,710.00	Increases
Maintenance of Effort		\$20,140,225.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Barker,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lenoir City Schools would be allocated \$2,546,338.91 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Lenoir City	District ID	531	County	Loudon Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,414.23	\$16,561,600.59		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	660.31	\$1,132,426.70		
Concentrated Poverty	5%	1,211.60	\$415,577.19		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	65.93	\$67,843.48		
Unique Learning Need 2	20%	266.00	\$364,947.24		
Unique Learning Need 3	40%	60.33	\$165,541.13		
Unique Learning Need 4	60%	2.01	\$8,273.44		
Unique Learning Need 5	70%	322.62	\$1,549,201.10		
Unique Learning Need 6	75%	47.36	\$243,665.65		
Unique Learning Need 7	80%	40.78	\$223,803.37		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	55.25	\$473,729.68		
Unique Learning Need 10	150%	2.21	\$22,713.17		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$496.75	\$248,375.23		
4th Grade Tutoring	\$ 500.00	\$16.45	\$8,223.53		
CTE	\$ 5,000.00	\$189.18	\$945,899.08		
Post-Secondary Assessment	\$ 185.34	\$313.96	\$58,190.00		
OUTCOMES					
TBD					
TOTAL				\$22,490,010.56	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$22,490,010.56	\$19,943,671.65	\$2,546,338.91
Required Local Match	\$7,070,379.38	\$7,244,020.00	Decreases
Maintenance of Effort		\$12,166,499.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Pace,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lewis County Schools would be allocated \$661,726.25 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Lewis County	District ID	510	County	Lewis Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,561.79	\$10,713,911.70		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	546.57	\$937,361.25		
Concentrated Poverty	5%	1,561.79	\$535,695.58		
Small	5%	0.00	\$0.00		
Sparse	5%	1,561.79	\$535,695.58		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	142.22	\$146,343.49		
Unique Learning Need 2	20%	124.12	\$170,289.15		
Unique Learning Need 3	40%	40.58	\$111,341.14		
Unique Learning Need 4	60%	3.10	\$12,758.04		
Unique Learning Need 5	70%	6.20	\$29,768.		
Unique Learning Need 6	75%	39.30	\$202,201.52		
Unique Learning Need 7	80%	34.95	\$191,814.10		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	11.35	\$97,319.78		
Unique Learning Need 10	150%	1.27	\$13,069.11		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$490.76	\$245,380.77		
4th Grade Tutoring	\$ 500.00	\$19.37	\$9,685.82		
CTE	\$ 5,000.00	\$85.07	\$425,363.26		
Post-Secondary Assessment	\$ 185.34	\$117.85	\$21,843.06		
OUTCOMES					
TBD					
TOTAL				\$14,399,842.11	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$14,399,842.11	\$13,738,115.86	\$661,726.25
Required Local Match	\$2,827,156.51	\$2,882,940.00	Decreases
Maintenance of Effort		\$3,539,339.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Olive,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lexington City Schools would be allocated \$657,671.24 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Lexington	District ID	391	County	Henderson C
Element	Amount	Students	Funding		
Base	\$ 6,860.00	792.40	\$5,435,879.54		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	389.51	\$668,001.50		
Concentrated Poverty	5%	792.40	\$271,793.98		
Small	5%	792.40	\$271,793.98		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	52.52	\$54,038.03		
Unique Learning Need 2	20%	68.95	\$94,598.10		
Unique Learning Need 3	40%	20.86	\$57,243.92		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	9.08	\$43,610.4		
Unique Learning Need 6	75%	16.11	\$82,866.37		
Unique Learning Need 7	80%	2.72	\$14,952.16		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	19.14	\$164,166.56		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$352.94	\$176,471.23		
4th Grade Tutoring	\$ 500.00	\$13.54	\$6,768.87		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$7,342,184.69	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$7,342,184.69	\$6,684,513.45	\$657,671.24
Required Local Match	\$1,067,386.76	\$1,181,176.67	Decreases
Maintenance of Effort		\$2,255,750.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Heath,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Lincoln County Schools would be allocated \$4,643,421.67 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Lincoln County	District ID	520	County	Lincoln Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,714.54	\$25,481,777.23		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,641.18	\$2,814,617.31		
Concentrated Poverty	5%	3,436.18	\$1,178,608.31		
Small	5%	0.00	\$0.00		
Sparse	5%	3,714.54	\$1,274,088.86		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	181.98	\$187,262.46		
Unique Learning Need 2	20%	338.43	\$464,332.18		
Unique Learning Need 3	40%	67.35	\$184,795.66		
Unique Learning Need 4	60%	1.04	\$4,275.37		
Unique Learning Need 5	70%	48.82	\$234,432.68		
Unique Learning Need 6	75%	54.36	\$279,669.19		
Unique Learning Need 7	80%	136.73	\$750,348.47		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	62.76	\$538,173.09		
Unique Learning Need 10	150%	1.04	\$10,688.42		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,009.72	\$504,857.76		
4th Grade Tutoring	\$ 500.00	\$33.75	\$16,874.47		
CTE	\$ 5,000.00	\$243.53	\$1,217,634.44		
Post-Secondary Assessment	\$ 185.34	\$280.30	\$51,950.99		
OUTCOMES					
TBD					
TOTAL				\$35,194,386.89	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$35,194,386.89	\$30,550,965.22	\$4,643,421.67
Required Local Match	\$6,296,327.27	\$6,593,053.33	Decreases
Maintenance of Effort		\$7,893,281.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Garren,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Loudon County Schools would be allocated \$5,316,826.66 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Loudon County	District ID	530	County	Loudon Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,588.03	\$31,473,880.40		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,049.54	\$1,799,956.14		
Concentrated Poverty	5%	4,588.03	\$1,573,694.02		
Small	5%	0.00	\$0.00		
Sparse	5%	4,588.03	\$1,573,694.02		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	159.40	\$164,022.97		
Unique Learning Need 2	20%	486.24	\$667,115.64		
Unique Learning Need 3	40%	124.53	\$341,711.79		
Unique Learning Need 4	60%	3.06	\$12,594.45		
Unique Learning Need 5	70%	175.43	\$842.4		
Unique Learning Need 6	75%	109.51	\$563,411.20		
Unique Learning Need 7	80%	48.17	\$264,336.42		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	62.96	\$539,910.31		
Unique Learning Need 10	150%	0.52	\$5,339.52		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,590.37	\$795,187.17		
4th Grade Tutoring	\$ 500.00	\$71.26	\$35,631.99		
CTE	\$ 5,000.00	\$139.73	\$698,653.93		
Post-Secondary Assessment	\$ 185.34	\$215.55	\$39,950.80		
OUTCOMES					
TBD					
TOTAL				\$41,391,519.22	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$41,391,519.22	\$36,074,692.57	\$5,316,826.66
Required Local Match	\$13,264,908.19	\$13,076,203.33	Increases
Maintenance of Effort		\$20,789,530.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Boles,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Macon County Schools would be allocated \$5,444,501.95 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Macon County	District ID	560	County	Macon Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,020.93	\$27,583,590.02		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,312.46	\$2,250,872.67		
Concentrated Poverty	5%	4,020.93	\$1,379,179.50		
Small	5%	0.00	\$0.00		
Sparse	5%	4,020.93	\$1,379,179.50		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	249.92	\$257,164.02		
Unique Learning Need 2	20%	294.16	\$403,592.01		
Unique Learning Need 3	40%	97.87	\$268,559.29		
Unique Learning Need 4	60%	1.06	\$4,363.57		
Unique Learning Need 5	70%	166.44	\$799,259.79		
Unique Learning Need 6	75%	97.63	\$502,307.78		
Unique Learning Need 7	80%	64.39	\$353,376.10		
Unique Learning Need 8	100%	5.30	\$36,363.05		
Unique Learning Need 9	125%	77.71	\$666,398.31		
Unique Learning Need 10	150%	2.65	\$27,299.56		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,354.21	\$677,104.07		
4th Grade Tutoring	\$ 500.00	\$52.40	\$26,197.51		
CTE	\$ 5,000.00	\$279.88	\$1,399,398.00		
Post-Secondary Assessment	\$ 185.34	\$257.13	\$47,656.37		
OUTCOMES					
TBD					
TOTAL				\$38,061,861.12	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$38,061,861.12	\$32,617,359.17	\$5,444,501.95
Required Local Match	\$4,918,971.93	\$5,275,480.00	Decreases
Maintenance of Effort		\$5,953,306.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Vaughn,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Manchester City Schools would be allocated \$1,417,819.06 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Manchester	District ID	161	County	Coffee Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,445.40	\$9,915,448.57		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	447.70	\$767,803.77		
Concentrated Poverty	5%	1,445.40	\$495,772.43		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	60.94	\$62,710.98		
Unique Learning Need 2	20%	201.89	\$276,996.08		
Unique Learning Need 3	40%	28.04	\$76,954.82		
Unique Learning Need 4	60%	1.07	\$4,419.01		
Unique Learning Need 5	70%	139.57	\$670,217.20		
Unique Learning Need 6	75%	50.28	\$258,701.33		
Unique Learning Need 7	80%	27.66	\$151,811.36		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	35.87	\$307,549.14		
Unique Learning Need 10	150%	1.43	\$14,672.13		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$638.86	\$319,432.42		
4th Grade Tutoring	\$ 500.00	\$19.95	\$9,974.79		
CTE	\$ 5,000.00	\$7.80	\$38,998.33		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$13,371,462.36	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,371,462.36	\$11,953,643.30	\$1,417,819.06
Required Local Match	\$2,987,581.84	\$3,238,140.00	Decreases
Maintenance of Effort		\$6,079,827.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Griffith,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Marion County Schools would be allocated \$4,276,007.68 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Marion County	District ID	580	County	Marion Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,721.99	\$25,532,841.94		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,618.88	\$2,776,372.71		
Concentrated Poverty	5%	3,720.70	\$1,276,200.32		
Small	5%	0.00	\$0.00		
Sparse	5%	3,721.99	\$1,276,642.10		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	207.16	\$213,166.04		
Unique Learning Need 2	20%	278.22	\$381,714.55		
Unique Learning Need 3	40%	154.29	\$423,371.35		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	25.76	\$123,696.4		
Unique Learning Need 6	75%	74.77	\$384,680.12		
Unique Learning Need 7	80%	23.15	\$127,019.90		
Unique Learning Need 8	100%	3.27	\$22,428.47		
Unique Learning Need 9	125%	37.92	\$325,191.57		
Unique Learning Need 10	150%	5.61	\$57,702.34		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,107.02	\$553,510.27		
4th Grade Tutoring	\$ 500.00	\$65.91	\$32,957.07		
CTE	\$ 5,000.00	\$252.39	\$1,261,942.33		
Post-Secondary Assessment	\$ 185.34	\$279.25	\$51,756.88		
OUTCOMES					
TBD					
TOTAL				\$34,821,194.37	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$34,821,194.37	\$30,545,186.69	\$4,276,007.68
Required Local Match	\$8,398,679.43	\$8,857,293.33	Decreases
Maintenance of Effort		\$9,649,244.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Sorrells,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Marshall County Schools would be allocated \$5,951,359.36 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Marshall County	District ID	590	County	Marshall Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,223.42	\$35,832,676.46		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,353.26	\$2,320,833.95		
Concentrated Poverty	5%	3,113.28	\$1,067,854.92		
Small	5%	0.00	\$0.00		
Sparse	5%	5,223.42	\$1,791,633.82		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	244.76	\$251,860.05		
Unique Learning Need 2	20%	421.46	\$578,245.44		
Unique Learning Need 3	40%	183.73	\$504,161.01		
Unique Learning Need 4	60%	5.98	\$24,609.73		
Unique Learning Need 5	70%	130.54	\$626,864.43		
Unique Learning Need 6	75%	164.74	\$847,612.82		
Unique Learning Need 7	80%	63.99	\$351,187.64		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	72.34	\$620,306.11		
Unique Learning Need 10	150%	1.00	\$10,254.05		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,508.03	\$754,016.68		
4th Grade Tutoring	\$ 500.00	\$85.91	\$42,955.38		
CTE	\$ 5,000.00	\$236.69	\$1,183,472.39		
Post-Secondary Assessment	\$ 185.34	\$377.61	\$69,986.00		
OUTCOMES					
TBD					
TOTAL			\$46,878,530.88		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$46,878,530.88	\$40,927,171.52	\$5,951,359.36
Required Local Match	\$9,250,851.62	\$9,934,170.00	Decreases
Maintenance of Effort		\$11,836,249.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Winstead,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Maryville City Schools would be allocated \$4,458,271.58 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Maryville	District ID	52	County	Blount Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,578.04	\$38,265,362.63		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	887.20	\$1,521,548.52		
Concentrated Poverty	5%	0.00	\$0.00		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	297.01	\$305,624.99		
Unique Learning Need 2	20%	467.36	\$641,211.51		
Unique Learning Need 3	40%	131.37	\$360,474.85		
Unique Learning Need 4	60%	2.08	\$8,572.10		
Unique Learning Need 5	70%	138.49	\$665,052.43		
Unique Learning Need 6	75%	72.50	\$373,013.78		
Unique Learning Need 7	80%	111.77	\$613,412.64		
Unique Learning Need 8	100%	6.45	\$44,253.49		
Unique Learning Need 9	125%	97.66	\$837,398.61		
Unique Learning Need 10	150%	0.84	\$8,625.68		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,672.76	\$836,379.58		
4th Grade Tutoring	\$ 500.00	\$27.45	\$13,726.97		
CTE	\$ 5,000.00	\$237.07	\$1,185,356.98		
Post-Secondary Assessment	\$ 185.34	\$416.79	\$77,247.41		
OUTCOMES					
TBD					
TOTAL			\$45,757,262.19		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$45,757,262.19	\$41,298,990.61	\$4,458,271.58
Required Local Match	\$13,848,390.59	\$15,198,456.67	Decreases
Maintenance of Effort		\$32,142,028.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hickman,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Maury County Schools would be allocated \$18,595,916.96 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Maury County	District ID	600	County	Maury Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	12,842.91	\$88,102,336.61		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	4,284.62	\$7,348,115.17		
Concentrated Poverty	5%	7,933.22	\$2,721,095.06		
Small	5%	0.00	\$0.00		
Sparse	5%	12,842.91	\$4,405,116.83		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	631.51	\$649,823.50		
Unique Learning Need 2	20%	1,479.79	\$2,030,278.58		
Unique Learning Need 3	40%	494.11	\$1,355,837.93		
Unique Learning Need 4	60%	13.53	\$55,700.00		
Unique Learning Need 5	70%	520.48	\$2,499,358.90		
Unique Learning Need 6	75%	353.90	\$1,820,807.51		
Unique Learning Need 7	80%	126.57	\$694,614.68		
Unique Learning Need 8	100%	29.31	\$201,046.64		
Unique Learning Need 9	125%	184.52	\$1,582,250.39		
Unique Learning Need 10	150%	7.62	\$78,408.46		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$3,927.64	\$1,963,819.92		
4th Grade Tutoring	\$ 500.00	\$302.12	\$151,059.33		
CTE	\$ 5,000.00	\$684.71	\$3,423,560.99		
Post-Secondary Assessment	\$ 185.34	\$872.13	\$161,641.40		
OUTCOMES					
TBD					
TOTAL				\$119,244,871.91	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$119,244,871.91	\$100,648,954.95	\$18,595,916.96
Required Local Match	\$34,863,931.51	\$35,271,706.67	Decreases
Maintenance of Effort		\$43,359,969.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Watkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **McKenzie SSD would be allocated \$1,189,941.18 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	McKenzie	District ID	94	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,164.15	\$7,986,052.78		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	420.45	\$721,066.74		
Concentrated Poverty	5%	1,164.15	\$399,302.64		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	111.07	\$114,289.08		
Unique Learning Need 2	20%	79.86	\$109,570.57		
Unique Learning Need 3	40%	43.55	\$119,491.56		
Unique Learning Need 4	60%	1.02	\$4,180.10		
Unique Learning Need 5	70%	13.20	\$63,398.14		
Unique Learning Need 6	75%	53.85	\$277,055.52		
Unique Learning Need 7	80%	10.68	\$58,632.83		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	12.46	\$106,853.73		
Unique Learning Need 10	150%	1.27	\$13,062.80		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$367.19	\$183,597.13		
4th Grade Tutoring	\$ 500.00	\$19.78	\$9,892.30		
CTE	\$ 5,000.00	\$81.01	\$405,052.30		
Post-Secondary Assessment	\$ 185.34	\$76.92	\$14,256.44		
OUTCOMES					
TBD					
TOTAL				\$10,585,754.64	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$10,585,754.64	\$9,395,813.46	\$1,189,941.18
Required Local Match	\$1,528,351.97	\$1,428,590.00	Increases
Maintenance of Effort		\$2,093,111.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Parkison,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **McMinn County Schools would be allocated \$6,347,231.59 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	McMinn County	District ID	540	County	McMinn Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,889.56	\$33,542,350.02		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,653.29	\$2,835,396.71		
Concentrated Poverty	5%	4,889.56	\$1,677,117.50		
Small	5%	0.00	\$0.00		
Sparse	5%	4,889.56	\$1,677,117.50		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	245.08	\$252,190.97		
Unique Learning Need 2	20%	574.53	\$788,257.27		
Unique Learning Need 3	40%	279.67	\$767,403.88		
Unique Learning Need 4	60%	14.63	\$60,220.82		
Unique Learning Need 5	70%	52.67	\$252,927.42		
Unique Learning Need 6	75%	126.99	\$653,383.30		
Unique Learning Need 7	80%	38.81	\$212,994.33		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	35.09	\$300,915.89		
Unique Learning Need 10	150%	6.01	\$61,839.25		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,215.66	\$607,829.47		
4th Grade Tutoring	\$ 500.00	\$72.54	\$36,271.42		
CTE	\$ 5,000.00	\$447.06	\$2,235,296.76		
Post-Secondary Assessment	\$ 185.34	\$482.35	\$89,397.94		
OUTCOMES					
TBD					
TOTAL				\$46,050,910.46	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$46,050,910.46	\$39,703,678.87	\$6,347,231.59
Required Local Match	\$11,617,042.37	\$12,378,180.00	Decreases
Maintenance of Effort		\$12,400,199.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Martin,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **McNairy County Schools would be allocated \$2,841,320.94 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	McNairy County	District ID	550	County	McNairy Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,707.54	\$25,433,743.45		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,239.70	\$2,126,092.94		
Concentrated Poverty	5%	3,685.17	\$1,264,012.12		
Small	5%	0.00	\$0.00		
Sparse	5%	3,707.54	\$1,271,687.17		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	164.43	\$169,198.91		
Unique Learning Need 2	20%	321.00	\$440,407.40		
Unique Learning Need 3	40%	123.62	\$339,207.25		
Unique Learning Need 4	60%	0.98	\$4,017.81		
Unique Learning Need 5	70%	4.88	\$23,437.25		
Unique Learning Need 6	75%	98.72	\$507,939.51		
Unique Learning Need 7	80%	38.16	\$209,401.74		
Unique Learning Need 8	100%	0.98	\$6,696.36		
Unique Learning Need 9	125%	66.96	\$574,222.97		
Unique Learning Need 10	150%	2.25	\$23,102.43		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,039.93	\$519,965.07		
4th Grade Tutoring	\$ 500.00	\$38.16	\$19,081.94		
CTE	\$ 5,000.00	\$270.47	\$1,352,343.45		
Post-Secondary Assessment	\$ 185.34	\$342.08	\$63,400.55		
OUTCOMES					
TBD					
TOTAL				\$34,347,958.31	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$34,347,958.31	\$31,506,637.37	\$2,841,320.94
Required Local Match	\$4,918,001.64	\$5,517,746.67	Decreases
Maintenance of Effort		\$6,585,255.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Baker,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Meigs County Schools would be allocated \$1,750,733.71 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Meigs County	District ID	610	County	Meigs Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,660.71	\$11,392,499.43		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	553.43	\$949,135.12		
Concentrated Poverty	5%	1,660.71	\$569,624.97		
Small	5%	0.00	\$0.00		
Sparse	5%	1,660.71	\$569,624.97		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	74.99	\$77,165.19		
Unique Learning Need 2	20%	154.10	\$211,427.83		
Unique Learning Need 3	40%	41.87	\$114,897.99		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	3.96	\$19,016.66		
Unique Learning Need 6	75%	35.47	\$182,470.80		
Unique Learning Need 7	80%	58.15	\$319,140.32		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	62.74	\$538,016.56		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$487.31	\$243,657.15		
4th Grade Tutoring	\$ 500.00	\$25.45	\$12,727.29		
CTE	\$ 5,000.00	\$138.59	\$692,945.13		
Post-Secondary Assessment	\$ 185.34	\$132.36	\$24,532.43		
OUTCOMES					
TBD					
TOTAL				\$15,916,881.85	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$15,916,881.85	\$14,166,148.14	\$1,750,733.71
Required Local Match	\$2,417,805.46	\$2,283,516.67	Increases
Maintenance of Effort		\$2,510,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Criswell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Milan SSD would be allocated \$1,645,866.45 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Milan	District ID	272	County	Gibson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,844.84	\$12,655,602.82		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	761.95	\$1,306,740.03		
Concentrated Poverty	5%	1,844.84	\$632,780.14		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	123.84	\$127,429.37		
Unique Learning Need 2	20%	126.26	\$173,234.52		
Unique Learning Need 3	40%	41.41	\$113,637.60		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	7.11	\$34,149.47		
Unique Learning Need 6	75%	55.44	\$285,235.21		
Unique Learning Need 7	80%	99.73	\$547,339.38		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	15.75	\$135,040.69		
Unique Learning Need 10	150%	0.09	\$914.72		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$599.75	\$299,874.99		
4th Grade Tutoring	\$ 500.00	\$26.58	\$13,290.21		
CTE	\$ 5,000.00	\$170.81	\$854,041.04		
Post-Secondary Assessment	\$ 185.34	\$139.58	\$25,869.21		
OUTCOMES					
TBD					
TOTAL				\$17,205,179.41	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$17,205,179.41	\$15,559,312.97	\$1,645,866.45
Required Local Match	\$2,402,369.09	\$2,728,453.33	Decreases
Maintenance of Effort		\$5,681,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Griffin,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Millington Municipal Schools would be allocated \$1,683,569.34 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Millington Municipal Schools	District ID	798	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,377.35	\$16,308,651.13		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	926.24	\$1,588,506.32		
Concentrated Poverty	5%	1,835.73	\$629,656.82		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	171.51	\$176,484.04		
Unique Learning Need 2	20%	190.04	\$260,732.93		
Unique Learning Need 3	40%	144.68	\$397,015.11		
Unique Learning Need 4	60%	0.96	\$3,934.38		
Unique Learning Need 5	70%	49.71	\$238,685.78		
Unique Learning Need 6	75%	55.82	\$287,191.37		
Unique Learning Need 7	80%	11.40	\$62,589.44		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	37.18	\$318,777.07		
Unique Learning Need 10	150%	1.24	\$12,786.74		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$717.81	\$358,904.13		
4th Grade Tutoring	\$ 500.00	\$39.82	\$19,908.03		
CTE	\$ 5,000.00	\$130.18	\$650,880.51		
Post-Secondary Assessment	\$ 185.34	\$183.00	\$33,917.19		
OUTCOMES					
TBD					
TOTAL				\$21,348,620.99	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$21,348,620.99	\$19,665,051.65	\$1,683,569.34
Required Local Match	\$4,834,992.83	\$6,040,813.33	Decreases
Maintenance of Effort		\$10,637,700.34	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Windsor,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Monroe County Schools would be allocated \$5,614,646.88 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Monroe County	District ID	620	County	Monroe Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,836.61	\$33,179,121.84		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,680.59	\$2,882,216.77		
Concentrated Poverty	5%	4,836.61	\$1,658,956.09		
Small	5%	0.00	\$0.00		
Sparse	5%	4,836.61	\$1,658,956.09		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	250.90	\$258,178.49		
Unique Learning Need 2	20%	434.54	\$596,191.97		
Unique Learning Need 3	40%	170.83	\$468,755.60		
Unique Learning Need 4	60%	2.01	\$8,269.36		
Unique Learning Need 5	70%	51.23	\$246,013.48		
Unique Learning Need 6	75%	184.58	\$949,677.94		
Unique Learning Need 7	80%	144.69	\$794,072.26		
Unique Learning Need 8	100%	1.20	\$8,226.29		
Unique Learning Need 9	125%	61.79	\$529,831.29		
Unique Learning Need 10	150%	18.10	\$186,280.27		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,267.13	\$633,562.66		
4th Grade Tutoring	\$ 500.00	\$59.04	\$29,518.75		
CTE	\$ 5,000.00	\$430.92	\$2,154,604.87		
Post-Secondary Assessment	\$ 185.34	\$470.44	\$87,191.57		
OUTCOMES					
TBD					
TOTAL				\$46,329,625.60	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$46,329,625.60	\$40,714,978.72	\$5,614,646.88
Required Local Match	\$9,925,123.70	\$10,434,893.33	Decreases
Maintenance of Effort		\$12,783,749.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Huff,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Clarksville-Montgomery County Schools would be allocated \$43,022,138.93 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Montgomery County	District ID	630	County	Montgomery
Element	Amount	Students	Funding		
Base	\$ 6,860.00	37,649.53	\$258,275,758.47		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	10,237.15	\$17,556,717.73		
Concentrated Poverty	5%	26,239.40	\$9,000,114.13		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	2,263.61	\$2,329,253.42		
Unique Learning Need 2	20%	3,119.69	\$4,280,217.07		
Unique Learning Need 3	40%	737.93	\$2,024,878.38		
Unique Learning Need 4	60%	97.77	\$402,409.06		
Unique Learning Need 5	70%	854.67	\$4,104,139.68		
Unique Learning Need 6	75%	730.59	\$3,758,907.60		
Unique Learning Need 7	80%	1,432.92	\$7,863,873.47		
Unique Learning Need 8	100%	32.99	\$226,310.02		
Unique Learning Need 9	125%	889.08	\$7,623,866.75		
Unique Learning Need 10	150%	16.53	\$170,090.84		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$11,816.04	\$5,908,020.32		
4th Grade Tutoring	\$ 500.00	\$341.40	\$170,701.18		
CTE	\$ 5,000.00	\$1,062.00	\$5,310,015.48		
Post-Secondary Assessment	\$ 185.34	\$2,290.04	\$424,435.31		
OUTCOMES					
TBD					
TOTAL			\$329,429,708.93		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$329,429,708.93	\$286,407,570.00	\$43,022,138.93
Required Local Match	\$62,205,151.82	\$67,317,523.33	Decreases
Maintenance of Effort		\$109,535,231.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Moorehead,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Moore County Schools would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the projected decline in students, Moore County Schools will be held harmless and receive level funding. Should student enrollment increase from the projections, this will positively impact the outputs of the formula. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,
Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Moore County	District ID	640	County	Moore Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	858.76	\$5,891,070.93		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	258.47	\$443,282.92		
Concentrated Poverty	5%	417.29	\$143,130.36		
Small	5%	858.76	\$294,553.55		
Sparse	5%	858.76	\$294,553.55		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	59.83	\$61,566.31		
Unique Learning Need 2	20%	88.25	\$121,082.43		
Unique Learning Need 3	40%	30.08	\$82,543.76		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	4.02	\$19,318.17		
Unique Learning Need 6	75%	18.10	\$93,121.75		
Unique Learning Need 7	80%	4.16	\$22,816.13		
Unique Learning Need 8	100%	0.30	\$2,069.80		
Unique Learning Need 9	125%	7.95	\$68,131.03		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$243.95	\$121,976.22		
4th Grade Tutoring	\$ 500.00	\$16.90	\$8,452.02		
CTE	\$ 5,000.00	\$33.74	\$168,689.58		
Post-Secondary Assessment	\$ 185.34	\$82.30	\$15,253.29		
OUTCOMES					
TBD					
TOTAL				\$7,851,611.81	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$7,851,611.81	\$7,876,250.02	\$0.00
Required Local Match	\$2,904,498.84	\$2,690,560.00	Increases
Maintenance of Effort		\$3,841,300.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Treece,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Morgan County Schools would be allocated \$1,818,302.72 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Morgan County	District ID	650	County	Morgan Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,621.13	\$17,980,981.37		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,184.56	\$2,031,524.63		
Concentrated Poverty	5%	1,762.32	\$604,475.91		
Small	5%	0.00	\$0.00		
Sparse	5%	2,621.13	\$899,049.07		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	113.38	\$116,668.46		
Unique Learning Need 2	20%	343.53	\$471,321.83		
Unique Learning Need 3	40%	103.70	\$284,564.80		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	2.94	\$14,126.50		
Unique Learning Need 6	75%	34.04	\$175,155.93		
Unique Learning Need 7	80%	30.23	\$165,885.42		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	34.14	\$292,746.40		
Unique Learning Need 10	150%	7.14	\$73,457.78		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$736.06	\$368,030.10		
4th Grade Tutoring	\$ 500.00	\$25.51	\$12,754.52		
CTE	\$ 5,000.00	\$202.34	\$1,011,692.05		
Post-Secondary Assessment	\$ 185.34	\$223.40	\$41,404.65		
OUTCOMES					
TBD					
TOTAL				\$24,543,839.40	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$24,543,839.40	\$22,725,536.68	\$1,818,302.72
Required Local Match	\$2,798,437.87	\$2,671,023.33	Increases
Maintenance of Effort		\$3,234,010.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Duke,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Murfreesboro City Schools would be allocated \$9,208,709.61 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Murfreesboro	District ID	751	County	Rutherford
Element	Amount	Students	Funding		
Base	\$ 6,860.00	9,170.72	\$62,911,169.53		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,700.63	\$4,631,588.85		
Concentrated Poverty	5%	5,048.77	\$1,731,728.70		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	763.32	\$785,453.31		
Unique Learning Need 2	20%	1,074.47	\$1,474,179.69		
Unique Learning Need 3	40%	404.37	\$1,109,604.25		
Unique Learning Need 4	60%	39.72	\$163,467.84		
Unique Learning Need 5	70%	711.65	\$3,417,361.50		
Unique Learning Need 6	75%	118.79	\$611,181.96		
Unique Learning Need 7	80%	34.19	\$187,641.94		
Unique Learning Need 8	100%	3.92	\$26,876.47		
Unique Learning Need 9	125%	169.57	\$1,454,033.11		
Unique Learning Need 10	150%	0.06	\$579.87		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$5,652.81	\$2,826,403.33		
4th Grade Tutoring	\$ 500.00	\$248.42	\$124,210.92		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$81,455,481.26	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$81,455,481.26	\$72,246,771.65	\$9,208,709.61
Required Local Match	\$20,505,967.14	\$21,049,720.00	Decreases
Maintenance of Effort		\$38,305,603.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Burchette,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Newport City Schools would be allocated \$551,860.59 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Newport	District ID	151	County	Cocke Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	628.13	\$4,308,954.75		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	206.67	\$354,445.65		
Concentrated Poverty	5%	628.13	\$215,447.74		
Small	5%	628.13	\$215,447.74		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	46.40	\$47,745.33		
Unique Learning Need 2	20%	48.32	\$66,289.93		
Unique Learning Need 3	40%	18.54	\$50,887.08		
Unique Learning Need 4	60%	0.97	\$3,993.75		
Unique Learning Need 5	70%	11.64	\$55,912.55		
Unique Learning Need 6	75%	2.91	\$14,976.58		
Unique Learning Need 7	80%	0.72	\$3,947.16		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	25.82	\$221,382.92		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$289.75	\$144,876.67		
4th Grade Tutoring	\$ 500.00	\$9.38	\$4,692.06		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$5,708,999.90	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$5,708,999.90	\$5,157,139.32	\$551,860.59
Required Local Match	\$1,056,031.64	\$1,114,253.33	Decreases
Maintenance of Effort		\$1,768,152.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Borchers,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Oak Ridge City Schools would be allocated \$4,380,065.70 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Oak Ridge	District ID	12	County	Anderson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	4,524.15	\$31,035,646.97		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,185.96	\$2,033,919.57		
Concentrated Poverty	5%	4,524.15	\$1,551,782.35		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	383.10	\$394,209.92		
Unique Learning Need 2	20%	385.51	\$528,915.76		
Unique Learning Need 3	40%	142.39	\$390,714.56		
Unique Learning Need 4	60%	1.02	\$4,179.29		
Unique Learning Need 5	70%	99.51	\$477,831.79		
Unique Learning Need 6	75%	88.91	\$457,422.94		
Unique Learning Need 7	80%	59.68	\$327,523.74		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	60.15	\$515,760.99		
Unique Learning Need 10	150%	9.98	\$102,719.03		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,238.26	\$619,127.62		
4th Grade Tutoring	\$ 500.00	\$66.70	\$33,349.88		
CTE	\$ 5,000.00	\$190.91	\$954,553.44		
Post-Secondary Assessment	\$ 185.34	\$357.93	\$66,339.49		
OUTCOMES					
TBD					
TOTAL				\$39,493,997.35	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$39,493,997.35	\$35,113,931.65	\$4,380,065.70
Required Local Match	\$9,778,988.92	\$10,517,773.33	Decreases
Maintenance of Effort		\$34,243,109.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Watkins,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Obion County Schools would be allocated \$2,633,802.30 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Obion County	District ID	660	County	Obion Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,932.44	\$20,116,558.29		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	849.27	\$1,456,504.84		
Concentrated Poverty	5%	2,932.44	\$1,005,827.91		
Small	5%	0.00	\$0.00		
Sparse	5%	2,932.44	\$1,005,827.91		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	72.34	\$74,439.80		
Unique Learning Need 2	20%	326.69	\$448,217.36		
Unique Learning Need 3	40%	81.59	\$223,883.66		
Unique Learning Need 4	60%	4.95	\$20,394.47		
Unique Learning Need 5	70%	62.43	\$299,798.66		
Unique Learning Need 6	75%	59.27	\$304,954.64		
Unique Learning Need 7	80%	72.37	\$397,182.24		
Unique Learning Need 8	100%	1.98	\$13,596.31		
Unique Learning Need 9	125%	58.08	\$497,996.77		
Unique Learning Need 10	150%	4.05	\$41,681.19		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$855.33	\$427,663.20		
4th Grade Tutoring	\$ 500.00	\$29.50	\$14,748.65		
CTE	\$ 5,000.00	\$217.34	\$1,086,691.42		
Post-Secondary Assessment	\$ 185.34	\$202.02	\$37,442.79		
OUTCOMES					
TBD					
TOTAL				\$27,473,410.12	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$27,473,410.12	\$24,839,607.82	\$2,633,802.30
Required Local Match	\$5,541,195.74	\$6,429,626.67	Decreases
Maintenance of Effort		\$8,933,103.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Phillips,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Oneida SSD would be allocated \$513,265.18 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Oneida	District ID	761	County	Scott Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,274.73	\$8,744,641.99		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	252.36	\$432,797.99		
Concentrated Poverty	5%	1,274.73	\$437,232.10		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	33.07	\$34,028.52		
Unique Learning Need 2	20%	138.43	\$189,929.00		
Unique Learning Need 3	40%	12.62	\$34,616.60		
Unique Learning Need 4	60%	4.22	\$17,384.35		
Unique Learning Need 5	70%	8.45	\$40,563.49		
Unique Learning Need 6	75%	16.58	\$85,312.36		
Unique Learning Need 7	80%	25.52	\$140,045.46		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	29.05	\$249,096.52		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$411.04	\$205,519.91		
4th Grade Tutoring	\$ 500.00	\$7.33	\$3,666.03		
CTE	\$ 5,000.00	\$70.45	\$352,233.10		
Post-Secondary Assessment	\$ 185.34	\$88.51	\$16,404.37		
OUTCOMES					
TBD					
TOTAL				\$10,983,471.78	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$10,983,471.78	\$10,470,206.60	\$513,265.18
Required Local Match	\$1,338,668.69	\$1,555,123.33	Decreases
Maintenance of Effort		\$2,258,698.80	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Holman,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Overton County Schools would be allocated \$2,382,772.90 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Overton County	District ID	670	County	Overton Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,954.07	\$20,264,892.07		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	935.40	\$1,604,208.89		
Concentrated Poverty	5%	2,856.09	\$979,637.27		
Small	5%	0.00	\$0.00		
Sparse	5%	2,954.07	\$1,013,244.60		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	193.34	\$198,951.45		
Unique Learning Need 2	20%	225.45	\$309,318.68		
Unique Learning Need 3	40%	58.66	\$160,957.88		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	11.82	\$56,738.34		
Unique Learning Need 6	75%	98.43	\$506,433.97		
Unique Learning Need 7	80%	72.15	\$395,986.30		
Unique Learning Need 8	100%	1.87	\$12,833.67		
Unique Learning Need 9	125%	65.98	\$565,768.59		
Unique Learning Need 10	150%	0.08	\$810.55		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$865.64	\$432,820.09		
4th Grade Tutoring	\$ 500.00	\$47.95	\$23,977.33		
CTE	\$ 5,000.00	\$161.27	\$806,326.05		
Post-Secondary Assessment	\$ 185.34	\$220.57	\$40,881.13		
OUTCOMES					
TBD					
TOTAL				\$27,373,786.87	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$27,373,786.87	\$24,991,013.97	\$2,382,772.90
Required Local Match	\$4,500,377.71	\$4,588,050.00	Decreases
Maintenance of Effort		\$4,814,685.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Gerrell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Paris SSD would be allocated \$648,829.68 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Paris	District ID	401	County	Henry Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,461.68	\$10,027,093.40		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	652.61	\$1,119,230.26		
Concentrated Poverty	5%	1,461.68	\$501,354.67		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	73.77	\$75,909.74		
Unique Learning Need 2	20%	269.88	\$370,277.01		
Unique Learning Need 3	40%	38.52	\$105,708.01		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	19.19	\$92,171.90		
Unique Learning Need 6	75%	22.88	\$117,698.17		
Unique Learning Need 7	80%	14.56	\$79,899.87		
Unique Learning Need 8	100%	1.66	\$11,365.12		
Unique Learning Need 9	125%	28.89	\$247,763.43		
Unique Learning Need 10	150%	0.96	\$9,875.56		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$628.81	\$314,403.82		
4th Grade Tutoring	\$ 500.00	\$17.96	\$8,980.37		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$13,081,731.33	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,081,731.33	\$12,432,901.65	\$648,829.68
Required Local Match	\$2,883,879.02	\$3,270,763.33	Decreases
Maintenance of Effort		\$5,626,583.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Lomax,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Perry County Schools would be allocated \$438,087.71 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Perry County	District ID	680	County	Perry Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	970.08	\$6,654,755.17		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	408.53	\$700,631.52		
Concentrated Poverty	5%	880.42	\$301,982.78		
Small	5%	970.08	\$332,737.76		
Sparse	5%	970.08	\$332,737.76		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	83.78	\$86,208.36		
Unique Learning Need 2	20%	119.74	\$164,279.68		
Unique Learning Need 3	40%	33.12	\$90,887.76		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.99	\$4,773.16		
Unique Learning Need 6	75%	14.22	\$73,150.79		
Unique Learning Need 7	80%	27.12	\$148,820.27		
Unique Learning Need 8	100%	0.99	\$6,818.80		
Unique Learning Need 9	125%	38.14	\$327,089.23		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$281.72	\$140,858.52		
4th Grade Tutoring	\$ 500.00	\$5.25	\$2,625.70		
CTE	\$ 5,000.00	\$70.44	\$352,179.99		
Post-Secondary Assessment	\$ 185.34	\$75.66	\$14,022.20		
OUTCOMES					
TBD					
TOTAL				\$9,734,559.43	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$9,734,559.43	\$9,296,471.72	\$438,087.71
Required Local Match	\$1,917,063.41	\$1,935,720.00	Decreases
Maintenance of Effort		\$2,342,765.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Elder,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Pickett County Schools would be allocated \$23,889.49 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Pickett County	District ID	690	County	Pickett Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	606.04	\$4,157,465.83		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	181.72	\$311,650.14		
Concentrated Poverty	5%	606.04	\$207,873.29		
Small	5%	606.04	\$207,873.29		
Sparse	5%	606.04	\$207,873.29		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	14.11	\$14,521.44		
Unique Learning Need 2	20%	53.62	\$73,570.22		
Unique Learning Need 3	40%	11.36	\$31,166.74		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	14.04	\$72,252.02		
Unique Learning Need 7	80%	24.76	\$135,876.86		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	7.35	\$63,021.37		
Unique Learning Need 10	150%	0.58	\$5,989.67		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$171.83	\$85,913.75		
4th Grade Tutoring	\$ 500.00	\$19.52	\$9,757.91		
CTE	\$ 5,000.00	\$39.80	\$198,986.51		
Post-Secondary Assessment	\$ 185.34	\$52.51	\$9,732.50		
OUTCOMES					
TBD					
TOTAL				\$5,793,524.84	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$5,793,524.84	\$5,769,635.35	\$23,889.49
Required Local Match	\$1,402,499.69	\$1,398,073.33	Increases
Maintenance of Effort		\$1,430,276.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Jones,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Polk County Schools would be allocated \$1,190,476.05 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Polk County	District ID	700	County	Polk Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,965.11	\$13,480,639.81		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	741.85	\$1,272,271.76		
Concentrated Poverty	5%	1,845.32	\$632,945.59		
Small	5%	0.00	\$0.00		
Sparse	5%	1,965.11	\$674,031.99		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	112.16	\$115,412.59		
Unique Learning Need 2	20%	203.47	\$279,156.70		
Unique Learning Need 3	40%	63.37	\$173,879.30		
Unique Learning Need 4	60%	0.94	\$3,879.86		
Unique Learning Need 5	70%	3.77	\$18,106.03		
Unique Learning Need 6	75%	46.45	\$238,987.44		
Unique Learning Need 7	80%	29.53	\$162,074.81		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	46.92	\$402,353.92		
Unique Learning Need 10	150%	2.02	\$20,757.27		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$536.39	\$268,196.36		
4th Grade Tutoring	\$ 500.00	\$23.35	\$11,673.38		
CTE	\$ 5,000.00	\$131.57	\$657,858.19		
Post-Secondary Assessment	\$ 185.34	\$176.92	\$32,790.73		
OUTCOMES	TBD				
TOTAL				\$18,445,015.73	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$18,445,015.73	\$17,254,539.68	\$1,190,476.05
Required Local Match	\$3,147,108.08	\$3,125,163.33	Increases
Maintenance of Effort		\$4,317,001.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director King,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Putnam County Schools would be allocated \$14,004,933.68 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Putnam County	District ID	710	County	Putnam Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	11,545.22	\$79,200,198.58		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	3,493.73	\$5,991,742.37		
Concentrated Poverty	5%	8,526.14	\$2,924,464.80		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	1,067.91	\$1,098,878.81		
Unique Learning Need 2	20%	955.84	\$1,311,418.80		
Unique Learning Need 3	40%	433.09	\$1,188,408.96		
Unique Learning Need 4	60%	8.28	\$34,066.17		
Unique Learning Need 5	70%	742.82	\$3,567,011.80		
Unique Learning Need 6	75%	140.20	\$721,304.56		
Unique Learning Need 7	80%	143.94	\$789,923.49		
Unique Learning Need 8	100%	10.18	\$69,835.65		
Unique Learning Need 9	125%	308.66	\$2,646,748.39		
Unique Learning Need 10	150%	10.09	\$103,861.89		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$3,369.33	\$1,684,664.95		
4th Grade Tutoring	\$ 500.00	\$165.09	\$82,544.60		
CTE	\$ 5,000.00	\$820.21	\$4,101,036.62		
Post-Secondary Assessment	\$ 185.34	\$895.14	\$165,904.89		
OUTCOMES					
TBD					
TOTAL				\$105,682,015.33	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$105,682,015.33	\$91,677,081.65	\$14,004,933.68
Required Local Match	\$28,021,545.15	\$30,947,156.67	Decreases
Maintenance of Effort		\$34,580,640.90	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Messimer,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Rhea County Schools would be allocated \$3,609,249.91 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Rhea County Department of Education	District ID	720	County	Rhea Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,971.03	\$27,241,296.03		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,570.78	\$2,693,889.77		
Concentrated Poverty	5%	1,867.13	\$640,426.66		
Small	5%	0.00	\$0.00		
Sparse	5%	3,971.03	\$1,362,064.80		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	136.27	\$140,218.75		
Unique Learning Need 2	20%	321.76	\$441,455.82		
Unique Learning Need 3	40%	106.28	\$291,622.52		
Unique Learning Need 4	60%	0.99	\$4,094.58		
Unique Learning Need 5	70%	110.42	\$530,247.59		
Unique Learning Need 6	75%	76.52	\$393,674.29		
Unique Learning Need 7	80%	71.44	\$392,089.77		
Unique Learning Need 8	100%	0.33	\$2,286.14		
Unique Learning Need 9	125%	76.75	\$658,171.10		
Unique Learning Need 10	150%	0.71	\$7,267.87		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,026.56	\$513,278.75		
4th Grade Tutoring	\$ 500.00	\$25.24	\$12,621.69		
CTE	\$ 5,000.00	\$206.73	\$1,033,664.77		
Post-Secondary Assessment	\$ 185.34	\$341.97	\$63,379.93		
OUTCOMES					
TBD					
TOTAL				\$36,421,750.83	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$36,421,750.83	\$32,812,500.92	\$3,609,249.91
Required Local Match	\$7,102,830.79	\$7,436,280.00	Decreases
Maintenance of Effort		\$10,031,690.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Webb,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Richard City Schools would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the projected decline in students, Richard City Schools will be held harmless and receive level funding. Should student enrollment increase from the projections, this will positively impact the outputs of the formula. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,
Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Richard City	District ID	581	County	Marion Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	198.68	\$1,362,931.70		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	68.53	\$117,536.09		
Concentrated Poverty	5%	198.68	\$68,146.59		
Small	5%	198.68	\$68,146.59		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	5.39	\$5,548.54		
Unique Learning Need 2	20%	11.12	\$15,261.39		
Unique Learning Need 3	40%	2.05	\$5,624.94		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	14.67	\$75,464.47		
Unique Learning Need 7	80%	0.32	\$1,759.68		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	0.00	\$0.00		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$55.74	\$27,870.76		
4th Grade Tutoring	\$ 500.00	\$1.32	\$661.65		
CTE	\$ 5,000.00	\$4.04	\$20,186.69		
Post-Secondary Assessment	\$ 185.34	\$24.08	\$4,463.89		
OUTCOMES					
TBD					
TOTAL				\$1,773,602.98	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$1,773,602.98	\$2,115,263.00	\$0.00
Required Local Match	\$439,460.59	\$549,153.33	Decreases
Maintenance of Effort		\$625,160.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director McFall,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Roane County Schools would be allocated \$6,690,184.12 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Roane County	District ID	730	County	Roane Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,931.50	\$40,690,079.41		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,940.06	\$3,327,199.83		
Concentrated Poverty	5%	5,185.64	\$1,778,675.54		
Small	5%	0.00	\$0.00		
Sparse	5%	5,931.50	\$2,034,503.97		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	395.61	\$407,077.73		
Unique Learning Need 2	20%	717.74	\$984,735.06		
Unique Learning Need 3	40%	136.86	\$375,530.18		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	11.66	\$56,008.98		
Unique Learning Need 6	75%	155.47	\$799,890.68		
Unique Learning Need 7	80%	254.01	\$1,394,003.38		
Unique Learning Need 8	100%	12.43	\$85,280.33		
Unique Learning Need 9	125%	176.43	\$1,512,867.43		
Unique Learning Need 10	150%	2.56	\$26,291.71		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,775.85	\$887,927.15		
4th Grade Tutoring	\$ 500.00	\$95.03	\$47,514.30		
CTE	\$ 5,000.00	\$477.88	\$2,389,411.44		
Post-Secondary Assessment	\$ 185.34	\$433.68	\$80,378.67		
OUTCOMES	TBD				
TOTAL				\$56,877,375.77	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$56,877,375.77	\$50,187,191.65	\$6,690,184.12
Required Local Match	\$16,187,995.47	\$16,751,526.67	Decreases
Maintenance of Effort		\$24,764,650.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Causey,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Robertson County Schools would be allocated \$12,279,145.51 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Robertson County	District ID	740	County	Robertson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	14,051.37	\$96,392,387.33		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	3,028.83	\$5,194,447.80		
Concentrated Poverty	5%	4,004.58	\$1,373,571.78		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	988.16	\$1,016,814.47		
Unique Learning Need 2	20%	1,580.46	\$2,168,393.48		
Unique Learning Need 3	40%	361.30	\$991,398.97		
Unique Learning Need 4	60%	2.05	\$8,423.43		
Unique Learning Need 5	70%	859.53	\$4,127,480.14		
Unique Learning Need 6	75%	239.28	\$1,231,097.29		
Unique Learning Need 7	80%	174.79	\$959,253.06		
Unique Learning Need 8	100%	5.03	\$34,518.51		
Unique Learning Need 9	125%	158.62	\$1,360,197.31		
Unique Learning Need 10	150%	15.92	\$163,848.85		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$3,620.30	\$1,810,150.81		
4th Grade Tutoring	\$ 500.00	\$227.21	\$113,605.20		
CTE	\$ 5,000.00	\$647.27	\$3,236,347.96		
Post-Secondary Assessment	\$ 185.34	\$1,217.51	\$225,654.06		
OUTCOMES					
TBD					
TOTAL				\$120,407,590.46	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$120,407,590.46	\$108,128,444.95	\$12,279,145.51
Required Local Match	\$22,217,621.93	\$22,693,990.00	Decreases
Maintenance of Effort		\$32,767,800.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Jarnagin,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Rogersville City Schools would be allocated \$599,967.76 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Rogersville	District ID	371	County	Hawkins Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	631.18	\$4,329,893.21		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	232.03	\$397,930.45		
Concentrated Poverty	5%	631.18	\$216,494.66		
Small	5%	631.18	\$216,494.66		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	18.10	\$18,625.45		
Unique Learning Need 2	20%	105.63	\$144,928.32		
Unique Learning Need 3	40%	12.52	\$34,351.82		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	12.95	\$62,165.96		
Unique Learning Need 6	75%	5.61	\$28,839.28		
Unique Learning Need 7	80%	4.48	\$24,613.62		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	5.98	\$51,235.68		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$277.92	\$138,961.22		
4th Grade Tutoring	\$ 500.00	\$11.79	\$5,893.41		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$5,670,427.76	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$5,670,427.76	\$5,070,460.00	\$599,967.76
Required Local Match	\$1,126,515.66	\$1,098,486.67	Increases
Maintenance of Effort		\$1,764,379.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Spurlock,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Rutherford County Schools would be allocated \$57,439,262.14 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

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- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Rutherford County	District ID	750	County	Rutherford
Element	Amount	Students	Funding		
Base	\$ 6,860.00	49,729.45	\$341,144,043.22		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	9,817.02	\$16,836,191.96		
Concentrated Poverty	5%	18,570.64	\$6,369,730.95		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	2,044.83	\$2,104,132.15		
Unique Learning Need 2	20%	4,414.73	\$6,057,012.53		
Unique Learning Need 3	40%	1,247.72	\$3,423,737.35		
Unique Learning Need 4	60%	1.06	\$4,379.20		
Unique Learning Need 5	70%	3,662.10	\$17,585,399.77		
Unique Learning Need 6	75%	679.80	\$3,497,569.71		
Unique Learning Need 7	80%	847.24	\$4,649,650.06		
Unique Learning Need 8	100%	17.32	\$118,803.99		
Unique Learning Need 9	125%	729.54	\$6,255,798.50		
Unique Learning Need 10	150%	11.57	\$119,004.71		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$11,771.91	\$5,885,955.56		
4th Grade Tutoring	\$ 500.00	\$525.36	\$262,682.02		
CTE	\$ 5,000.00	\$2,778.16	\$13,890,782.97		
Post-Secondary Assessment	\$ 185.34	\$4,383.45	\$812,428.15		
OUTCOMES	TBD				
TOTAL				\$429,017,302.77	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$429,017,302.77	\$371,578,040.63	\$57,439,262.14
Required Local Match	\$105,564,983.93	\$111,708,570.00	Decreases
Maintenance of Effort		\$179,504,950.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Hall,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Scott County Schools would be allocated \$1,709,356.41 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Scott County	District ID	760	County	Scott Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,438.94	\$16,731,153.77		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,231.76	\$2,112,469.15		
Concentrated Poverty	5%	2,438.94	\$836,557.69		
Small	5%	0.00	\$0.00		
Sparse	5%	2,438.94	\$836,557.69		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	25.00	\$25,723.78		
Unique Learning Need 2	20%	298.68	\$409,787.25		
Unique Learning Need 3	40%	83.12	\$228,081.67		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	53.84	\$277,017.83		
Unique Learning Need 7	80%	47.51	\$260,743.69		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	27.48	\$235,641.87		
Unique Learning Need 10	150%	10.54	\$108,430.60		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$740.31	\$370,154.08		
4th Grade Tutoring	\$ 500.00	\$35.92	\$17,959.34		
CTE	\$ 5,000.00	\$132.86	\$664,320.77		
Post-Secondary Assessment	\$ 185.34	\$181.67	\$33,670.36		
OUTCOMES					
TBD					
TOTAL				\$23,148,269.54	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$23,148,269.54	\$21,438,913.13	\$1,709,356.41
Required Local Match	\$2,831,476.09	\$3,114,660.00	Decreases
Maintenance of Effort		\$3,434,280.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Pierce,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Sequatchie County Schools would be allocated \$2,206,426.63 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections			
District	Sequatchie County	District ID	770
County	Sequatchie		
Element	Amount	Students	Funding
Base	\$ 6,860.00	1,977.35	\$13,564,611.29
WEIGHTS	Weight	Students/Services	Funding
Economically Disadvantaged	25%	748.28	\$1,283,295.96
Concentrated Poverty	5%	1,977.35	\$678,230.56
Small	5%	0.00	\$0.00
Sparse	5%	1,977.35	\$678,230.56
Charter	4%	0.00	\$0.00
Unique Learning Need 1	15%	126.66	\$130,331.94
Unique Learning Need 2	20%	215.37	\$295,487.37
Unique Learning Need 3	40%	48.08	\$131,923.52
Unique Learning Need 4	60%	6.05	\$24,904.94
Unique Learning Need 5	70%	38.32	\$184,019.80
Unique Learning Need 6	75%	42.06	\$216,400.54
Unique Learning Need 7	80%	45.67	\$250,654.34
Unique Learning Need 8	100%	5.98	\$41,023.96
Unique Learning Need 9	125%	75.84	\$650,317.15
Unique Learning Need 10	150%	1.27	\$13,088.06
DIRECT	Amount	Students	Funding
K-3 Literacy	\$ 500.00	\$526.35	\$263,174.10
4th Grade Tutoring	\$ 500.00	\$27.12	\$13,560.41
CTE	\$ 5,000.00	\$87.15	\$435,744.26
Post-Secondary Assessment	\$ 185.34	\$166.57	\$30,872.53
OUTCOMES			
TBD			
TOTAL			\$18,885,871.30

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$18,885,871.30	\$16,679,444.66	\$2,206,426.63
Required Local Match	\$3,614,497.35	\$3,605,503.33	Increases
Maintenance of Effort		\$5,042,329.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Husky,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Sevier County would be allocated \$13,342,091.87 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Sevier County	District ID	780	County	Sevier Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	13,975.56	\$95,872,349.15		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	3,637.47	\$6,238,267.82		
Concentrated Poverty	5%	13,262.18	\$4,548,927.07		
Small	5%	0.00	\$0.00		
Sparse	5%	13,975.56	\$4,793,617.46		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	476.29	\$490,107.55		
Unique Learning Need 2	20%	1,629.87	\$2,236,188.08		
Unique Learning Need 3	40%	408.96	\$1,122,191.99		
Unique Learning Need 4	60%	105.02	\$432,279.75		
Unique Learning Need 5	70%	1,176.47	\$5,649,425.21		
Unique Learning Need 6	75%	183.19	\$942,494.54		
Unique Learning Need 7	80%	161.54	\$886,554.50		
Unique Learning Need 8	100%	10.00	\$68,591.50		
Unique Learning Need 9	125%	240.60	\$2,063,103.15		
Unique Learning Need 10	150%	6.19	\$63,724.89		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$4,134.45	\$2,067,222.80		
4th Grade Tutoring	\$ 500.00	\$199.24	\$99,622.08		
CTE	\$ 5,000.00	\$437.38	\$2,186,893.32		
Post-Secondary Assessment	\$ 185.34	\$1,016.21	\$188,343.51		
OUTCOMES	TBD				
TOTAL				\$129,949,904.37	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$129,949,904.37	\$116,607,812.49	\$13,342,091.87
Required Local Match	\$73,349,045.04	\$69,451,920.00	Increases
Maintenance of Effort		\$110,040,616.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Ray,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Shelby County Schools would be allocated \$113,053,615.92 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Shelby County	District ID	792	County	Shelby Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	108,462.43	\$744,052,253.93		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	68,642.06	\$117,721,133.71		
Concentrated Poverty	5%	97,986.12	\$33,609,240.03		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	25,435.05	\$6,979,377.39		
Unique Learning Need 1	15%	5,073.47	\$5,220,600.89		
Unique Learning Need 2	20%	8,058.32	\$11,056,011.47		
Unique Learning Need 3	40%	4,355.44	\$11,951,325.80		
Unique Learning Need 4	60%	192.66	\$792,975.03		
Unique Learning Need 5	70%	8,419.67	\$40,431,258.03		
Unique Learning Need 6	75%	2,675.12	\$13,763,483.76		
Unique Learning Need 7	80%	1,295.75	\$7,111,062.43		
Unique Learning Need 8	100%	66.08	\$453,286.31		
Unique Learning Need 9	125%	2,668.73	\$22,884,394.54		
Unique Learning Need 10	150%	63.72	\$655,664.24		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$34,400.59	\$17,200,295.12		
4th Grade Tutoring	\$ 500.00	\$3,269.99	\$1,634,995.55		
CTE	\$ 5,000.00	\$2,700.26	\$13,501,290.40		
Post-Secondary Assessment	\$ 185.34	\$6,733.07	\$1,247,907.13		
OUTCOMES					
TBD					
TOTAL				\$1,050,266,555.76	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$1,050,266,555.76	\$937,212,939.84	\$113,053,615.92
Required Local Match	\$239,568,532.20	\$283,173,010.79	Decreases
Maintenance of Effort		\$486,904,731.98	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Smith,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Smith County Schools would be allocated \$2,601,644.57 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Smith County	District ID	800	County	Smith Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,828.28	\$19,401,976.28		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	762.41	\$1,307,527.46		
Concentrated Poverty	5%	2,828.28	\$970,098.81		
Small	5%	0.00	\$0.00		
Sparse	5%	2,828.28	\$970,098.81		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	149.41	\$153,739.06		
Unique Learning Need 2	20%	190.12	\$260,849.32		
Unique Learning Need 3	40%	64.26	\$176,336.68		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	5.93	\$28,453.97		
Unique Learning Need 6	75%	62.98	\$324,032.23		
Unique Learning Need 7	80%	88.75	\$487,050.59		
Unique Learning Need 8	100%	0.99	\$6,774.75		
Unique Learning Need 9	125%	87.82	\$753,056.21		
Unique Learning Need 10	150%	3.66	\$37,637.99		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$838.96	\$419,479.22		
4th Grade Tutoring	\$ 500.00	\$29.85	\$14,923.77		
CTE	\$ 5,000.00	\$190.73	\$953,636.81		
Post-Secondary Assessment	\$ 185.34	\$197.79	\$36,658.99		
OUTCOMES					
TBD					
TOTAL				\$26,302,330.96	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$26,302,330.96	\$23,700,686.39	\$2,601,644.57
Required Local Match	\$4,879,344.50	\$5,158,923.33	Decreases
Maintenance of Effort		\$6,023,566.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Suite,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **South Carroll Special School District would be allocated \$90,722.15 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	South Carroll	District ID	95	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	289.13	\$1,983,400.14		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	74.61	\$127,963.05		
Concentrated Poverty	5%	289.13	\$99,170.01		
Small	5%	289.13	\$99,170.01		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	14.71	\$15,140.83		
Unique Learning Need 2	20%	34.37	\$47,150.91		
Unique Learning Need 3	40%	6.65	\$18,250.73		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	1.21	\$6,238.20		
Unique Learning Need 7	80%	0.20	\$1,087.69		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	2.60	\$22,293.56		
Unique Learning Need 10	150%	0.34	\$3,526.98		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$80.91	\$40,454.21		
4th Grade Tutoring	\$ 500.00	\$2.15	\$1,072.67		
CTE	\$ 5,000.00	\$27.44	\$137,210.92		
Post-Secondary Assessment	\$ 185.34	\$28.23	\$5,231.89		
OUTCOMES					
TBD					
TOTAL				\$2,607,361.78	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$2,607,361.78	\$2,516,639.63	\$90,722.15
Required Local Match	\$370,311.78	\$388,710.00	Decreases
Maintenance of Effort		\$674,079.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Craig,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Stewart County Schools would be allocated \$1,442,106.10 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Stewart County	District ID	810	County	Stewart Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,895.43	\$13,002,615.93		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	574.87	\$985,893.84		
Concentrated Poverty	5%	1,895.43	\$650,130.80		
Small	5%	0.00	\$0.00		
Sparse	5%	1,895.43	\$650,130.80		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	117.88	\$121,300.70		
Unique Learning Need 2	20%	131.88	\$180,935.06		
Unique Learning Need 3	40%	18.53	\$50,833.98		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	1.99	\$9,535.42		
Unique Learning Need 6	75%	23.35	\$120,114.31		
Unique Learning Need 7	80%	83.62	\$458,925.92		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	38.97	\$334,186.51		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$518.93	\$259,465.64		
4th Grade Tutoring	\$ 500.00	\$21.64	\$10,818.61		
CTE	\$ 5,000.00	\$107.90	\$539,499.75		
Post-Secondary Assessment	\$ 185.34	\$164.54	\$30,495.34		
OUTCOMES					
TBD					
TOTAL				\$17,404,882.61	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$17,404,882.61	\$15,962,776.51	\$1,442,106.10
Required Local Match	\$2,956,951.97	\$3,102,210.00	Decreases
Maintenance of Effort		\$4,101,721.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Rafalowski,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Sullivan County Schools would be allocated \$6,152,527.56 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Sullivan County	District ID	820	County	Sullivan Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	8,013.89	\$54,975,295.39		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,415.57	\$4,142,695.28		
Concentrated Poverty	5%	6,681.88	\$2,291,884.70		
Small	5%	0.00	\$0.00		
Sparse	5%	8,013.89	\$2,748,764.77		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	676.69	\$696,318.71		
Unique Learning Need 2	20%	735.80	\$1,009,522.05		
Unique Learning Need 3	40%	327.00	\$897,279.77		
Unique Learning Need 4	60%	2.85	\$11,733.83		
Unique Learning Need 5	70%	37.06	\$177,963.15		
Unique Learning Need 6	75%	75.75	\$389,758.85		
Unique Learning Need 7	80%	65.00	\$356,702.03		
Unique Learning Need 8	100%	4.75	\$32,593.98		
Unique Learning Need 9	125%	123.79	\$1,061,473.99		
Unique Learning Need 10	150%	7.28	\$74,888.75		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,263.55	\$1,131,772.72		
4th Grade Tutoring	\$ 500.00	\$118.03	\$59,017.00		
CTE	\$ 5,000.00	\$474.05	\$2,370,241.65		
Post-Secondary Assessment	\$ 185.34	\$681.52	\$126,313.27		
OUTCOMES					
TBD					
TOTAL				\$72,554,219.90	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$72,554,219.90	\$66,401,692.33	\$6,152,527.56
Required Local Match	\$23,456,632.33	\$26,769,426.67	Decreases
Maintenance of Effort		\$37,503,718.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Phillips,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Sumner County Schools would be allocated \$28,292,106.77 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Sumner County	District ID	830	County	Sumner Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	29,967.96	\$205,580,180.26		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	6,242.76	\$10,706,327.54		
Concentrated Poverty	5%	12,978.45	\$4,451,607.99		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	1,684.47	\$1,733,319.26		
Unique Learning Need 2	20%	3,389.32	\$4,650,143.74		
Unique Learning Need 3	40%	853.06	\$2,340,782.99		
Unique Learning Need 4	60%	21.75	\$89,530.27		
Unique Learning Need 5	70%	881.46	\$4,232,791.98		
Unique Learning Need 6	75%	681.08	\$3,504,150.63		
Unique Learning Need 7	80%	605.04	\$3,320,478.58		
Unique Learning Need 8	100%	1.35	\$9,237.25		
Unique Learning Need 9	125%	653.15	\$5,600,726.50		
Unique Learning Need 10	150%	17.79	\$183,030.77		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$8,656.60	\$4,328,301.52		
4th Grade Tutoring	\$ 500.00	\$347.87	\$173,933.83		
CTE	\$ 5,000.00	\$1,877.72	\$9,388,612.95		
Post-Secondary Assessment	\$ 185.34	\$2,225.17	\$412,412.38		
OUTCOMES					
TBD					
TOTAL			\$260,705,568.42		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$260,705,568.42	\$232,413,461.65	\$28,292,106.77
Required Local Match	\$65,035,887.32	\$67,832,950.00	Decreases
Maintenance of Effort		\$112,681,886.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Boruff,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Sweetwater City Schools would be allocated \$781,620.30 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Sweetwater	District ID	621	County	Monroe Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,394.12	\$9,563,649.93		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	518.63	\$889,443.86		
Concentrated Poverty	5%	1,394.12	\$478,182.50		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	60.53	\$62,284.00		
Unique Learning Need 2	20%	257.17	\$352,841.51		
Unique Learning Need 3	40%	53.23	\$146,076.45		
Unique Learning Need 4	60%	1.01	\$4,153.05		
Unique Learning Need 5	70%	56.50	\$271,332.29		
Unique Learning Need 6	75%	14.95	\$76,935.16		
Unique Learning Need 7	80%	21.42	\$117,531.18		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	8.62	\$73,932.86		
Unique Learning Need 10	150%	1.49	\$15,288.40		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$580.15	\$290,077.50		
4th Grade Tutoring	\$ 500.00	\$36.84	\$18,421.63		
CTE	\$ 5,000.00	\$0.00	\$0.00		
Post-Secondary Assessment	\$ 185.34	\$0.00	\$0.00		
OUTCOMES					
TBD					
TOTAL				\$12,360,150.30	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$12,360,150.30	\$11,578,530.00	\$781,620.30
Required Local Match	\$2,763,301.60	\$2,891,510.00	Decreases
Maintenance of Effort		\$2,852,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Combs,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Tipton County Schools would be allocated \$10,451,793.20 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Tipton County	District ID	840	County	Tipton Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	9,766.18	\$66,995,998.16		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,957.95	\$5,072,876.61		
Concentrated Poverty	5%	8,953.99	\$3,071,220.02		
Small	5%	0.00	\$0.00		
Sparse	5%	9,766.18	\$3,349,799.91		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	155.18	\$159,681.20		
Unique Learning Need 2	20%	1,293.20	\$1,774,264.53		
Unique Learning Need 3	40%	434.60	\$1,192,545.11		
Unique Learning Need 4	60%	11.73	\$48,281.18		
Unique Learning Need 5	70%	56.70	\$272,252.20		
Unique Learning Need 6	75%	89.33	\$459,614.19		
Unique Learning Need 7	80%	143.15	\$785,581.72		
Unique Learning Need 8	100%	1.96	\$13,411.44		
Unique Learning Need 9	125%	116.00	\$994,667.72		
Unique Learning Need 10	150%	6.84	\$70,422.63		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,827.30	\$1,413,651.88		
4th Grade Tutoring	\$ 500.00	\$111.84	\$55,921.27		
CTE	\$ 5,000.00	\$442.64	\$2,213,175.40		
Post-Secondary Assessment	\$ 185.34	\$754.67	\$139,871.34		
OUTCOMES	TBD				
TOTAL				\$88,083,236.50	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$88,083,236.50	\$77,631,443.30	\$10,451,793.20
Required Local Match	\$12,836,960.49	\$13,620,073.33	Decreases
Maintenance of Effort		\$17,418,000.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
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NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Haney,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Trenton Special School District would be allocated \$780,746.16 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Trenton	District ID	273	County	Gibson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,256.30	\$8,618,233.11		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	474.05	\$813,002.39		
Concentrated Poverty	5%	1,256.30	\$430,911.66		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	32.05	\$32,983.56		
Unique Learning Need 2	20%	94.25	\$129,309.43		
Unique Learning Need 3	40%	87.72	\$240,690.13		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	21.14	\$101,495.84		
Unique Learning Need 6	75%	24.97	\$128,462.14		
Unique Learning Need 7	80%	15.36	\$84,269.16		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	15.31	\$131,325.35		
Unique Learning Need 10	150%	0.41	\$4,194.47		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$382.25	\$191,123.10		
4th Grade Tutoring	\$ 500.00	\$29.41	\$14,702.66		
CTE	\$ 5,000.00	\$83.86	\$419,323.37		
Post-Secondary Assessment	\$ 185.34	\$81.44	\$15,093.56		
OUTCOMES					
TBD					
TOTAL			\$11,355,119.92		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$11,355,119.92	\$10,574,373.76	\$780,746.16
Required Local Match	\$1,603,591.16	\$1,859,276.67	Decreases
Maintenance of Effort		\$3,628,148.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Satterfield,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Trousdale County Schools would be allocated \$1,217,092.66 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Trousdale County	District ID	850	County	Trousdale Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,375.65	\$9,436,954.51		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	455.78	\$781,666.27		
Concentrated Poverty	5%	1,375.65	\$471,847.73		
Small	5%	0.00	\$0.00		
Sparse	5%	1,375.65	\$471,847.73		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	73.91	\$76,056.13		
Unique Learning Need 2	20%	88.45	\$121,351.92		
Unique Learning Need 3	40%	25.58	\$70,182.46		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	16.28	\$78,166.63		
Unique Learning Need 6	75%	2.21	\$11,348.12		
Unique Learning Need 7	80%	64.91	\$356,223.93		
Unique Learning Need 8	100%	2.04	\$14,004.85		
Unique Learning Need 9	125%	21.53	\$184,645.39		
Unique Learning Need 10	150%	0.42	\$4,299.16		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$410.00	\$204,999.52		
4th Grade Tutoring	\$ 500.00	\$6.80	\$3,400.34		
CTE	\$ 5,000.00	\$59.74	\$298,703.25		
Post-Secondary Assessment	\$ 185.34	\$87.40	\$16,198.27		
OUTCOMES					
TBD					
TOTAL				\$12,601,896.20	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$12,601,896.20	\$11,384,803.55	\$1,217,092.66
Required Local Match	\$2,255,101.59	\$2,339,216.67	Decreases
Maintenance of Effort		\$2,462,395.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Stephens,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Tullahoma City Schools would be allocated \$3,776,484.61 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Tullahoma	District ID	162	County	Coffee Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,525.18	\$24,182,760.25		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,117.17	\$1,915,945.65		
Concentrated Poverty	5%	1,975.86	\$677,720.60		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	198.01	\$203,749.12		
Unique Learning Need 2	20%	355.39	\$487,596.82		
Unique Learning Need 3	40%	122.70	\$336,688.90		
Unique Learning Need 4	60%	3.10	\$12,761.16		
Unique Learning Need 5	70%	41.34	\$198,506.86		
Unique Learning Need 6	75%	33.50	\$172,335.41		
Unique Learning Need 7	80%	39.83	\$218,584.41		
Unique Learning Need 8	100%	2.59	\$17,777.00		
Unique Learning Need 9	125%	57.64	\$494,251.06		
Unique Learning Need 10	150%	0.31	\$3,190.29		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,016.76	\$508,378.10		
4th Grade Tutoring	\$ 500.00	\$84.41	\$42,206.05		
CTE	\$ 5,000.00	\$154.81	\$774,046.24		
Post-Secondary Assessment	\$ 185.34	\$266.90	\$49,466.72		
OUTCOMES					
TBD					
TOTAL				\$30,295,964.61	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$30,295,964.61	\$26,519,480.00	\$3,776,484.61
Required Local Match	\$6,629,727.27	\$7,393,493.33	Decreases
Maintenance of Effort		\$17,704,255.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director English,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Unicoi County Schools would be allocated \$1,626,694.90 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Unicoi County	District ID	860	County	Unicoi Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	2,048.10	\$14,049,945.68		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	721.99	\$1,238,220.46		
Concentrated Poverty	5%	2,048.10	\$702,497.28		
Small	5%	0.00	\$0.00		
Sparse	5%	2,048.10	\$702,497.28		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	209.06	\$215,120.75		
Unique Learning Need 2	20%	208.58	\$286,173.34		
Unique Learning Need 3	40%	83.85	\$230,075.06		
Unique Learning Need 4	60%	4.87	\$20,052.15		
Unique Learning Need 5	70%	42.87	\$205,868.77		
Unique Learning Need 6	75%	3.52	\$18,103.33		
Unique Learning Need 7	80%	81.69	\$448,332.72		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	37.67	\$322,996.32		
Unique Learning Need 10	150%	0.97	\$10,026.08		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$548.43	\$274,213.21		
4th Grade Tutoring	\$ 500.00	\$18.72	\$9,358.50		
CTE	\$ 5,000.00	\$135.84	\$679,186.07		
Post-Secondary Assessment	\$ 185.34	\$181.75	\$33,684.76		
OUTCOMES					
TBD					
TOTAL				\$19,446,351.78	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$19,446,351.78	\$17,819,656.88	\$1,626,694.90
Required Local Match	\$3,919,362.62	\$4,126,233.33	Decreases
Maintenance of Effort		\$4,831,734.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Kennedy,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Union City Schools would be allocated \$1,254,798.21 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

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Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Union City	District ID	661	County	Obion Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,460.95	\$10,022,090.22		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	549.78	\$942,868.62		
Concentrated Poverty	5%	1,460.95	\$501,104.51		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	99.30	\$102,180.32		
Unique Learning Need 2	20%	105.97	\$145,387.75		
Unique Learning Need 3	40%	47.74	\$130,987.16		
Unique Learning Need 4	60%	0.97	\$3,983.95		
Unique Learning Need 5	70%	60.01	\$288,172.52		
Unique Learning Need 6	75%	35.51	\$182,676.38		
Unique Learning Need 7	80%	22.60	\$124,006.30		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	21.07	\$180,686.59		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$488.05	\$244,025.51		
4th Grade Tutoring	\$ 500.00	\$40.02	\$20,008.99		
CTE	\$ 5,000.00	\$64.65	\$323,271.40		
Post-Secondary Assessment	\$ 185.34	\$107.74	\$19,967.67		
OUTCOMES					
TBD					
TOTAL				\$13,231,417.89	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$13,231,417.89	\$11,976,619.68	\$1,254,798.21
Required Local Match	\$2,702,203.26	\$3,106,866.67	Decreases
Maintenance of Effort		\$5,297,383.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Carter,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Union County Schools would be allocated \$5,863,189.94 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

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TISA - FY24 Projections					
District	Union County	District ID	870	County	Union Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	5,750.47	\$39,448,220.17		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,096.12	\$3,594,852.81		
Concentrated Poverty	5%	5,671.51	\$1,945,326.22		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	269.83	\$277,653.79		
Unique Learning Need 2	20%	688.85	\$945,098.14		
Unique Learning Need 3	40%	252.34	\$692,433.07		
Unique Learning Need 4	60%	5.40	\$22,213.30		
Unique Learning Need 5	70%	20.51	\$98,478.98		
Unique Learning Need 6	75%	37.73	\$194,137.32		
Unique Learning Need 7	80%	75.76	\$415,766.39		
Unique Learning Need 8	100%	2.29	\$15,697.40		
Unique Learning Need 9	125%	54.36	\$466,097.56		
Unique Learning Need 10	150%	1.08	\$11,106.65		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,026.28	\$1,013,139.34		
4th Grade Tutoring	\$ 500.00	\$180.14	\$90,068.48		
CTE	\$ 5,000.00	\$169.07	\$845,357.24		
Post-Secondary Assessment	\$ 185.34	\$210.74	\$39,057.87		
OUTCOMES	TBD				
TOTAL				\$50,114,704.73	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$50,114,704.73	\$44,251,514.79	\$5,863,189.94
Required Local Match	\$3,497,396.72	\$3,167,203.33	Increases
Maintenance of Effort		\$3,777,801.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
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710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Cole,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Van Buren County Schools would be allocated \$130,931.41 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

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Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Van Buren County	District ID	880	County	Van Buren Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	707.22	\$4,851,528.25		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	304.69	\$522,543.26		
Concentrated Poverty	5%	310.84	\$106,619.61		
Small	5%	707.22	\$242,576.41		
Sparse	5%	707.22	\$242,576.41		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	29.16	\$30,007.64		
Unique Learning Need 2	20%	93.52	\$128,311.71		
Unique Learning Need 3	40%	27.31	\$74,930.67		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.00	\$0.00		
Unique Learning Need 6	75%	11.32	\$58,238.97		
Unique Learning Need 7	80%	8.58	\$47,062.82		
Unique Learning Need 8	100%	0.99	\$6,786.28		
Unique Learning Need 9	125%	0.50	\$4,305.04		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$211.40	\$105,699.22		
4th Grade Tutoring	\$ 500.00	\$6.68	\$3,341.36		
CTE	\$ 5,000.00	\$58.78	\$293,910.30		
Post-Secondary Assessment	\$ 185.34	\$59.44	\$11,017.23		
OUTCOMES					
TBD					
TOTAL			\$6,729,455.18		

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$6,729,455.18	\$6,598,523.77	\$130,931.41
Required Local Match	\$1,293,279.23	\$1,187,483.33	Increases
Maintenance of Effort		\$1,559,528.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Swallows,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Warren County Schools would be allocated \$8,127,182.95 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Warren County	District ID	890	County	Warren Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	6,083.77	\$41,734,646.59		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,555.81	\$4,383,206.61		
Concentrated Poverty	5%	6,069.65	\$2,081,890.84		
Small	5%	0.00	\$0.00		
Sparse	5%	6,083.77	\$2,086,732.33		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	338.99	\$348,822.73		
Unique Learning Need 2	20%	632.42	\$867,681.76		
Unique Learning Need 3	40%	212.11	\$582,038.17		
Unique Learning Need 4	60%	7.03	\$28,934.33		
Unique Learning Need 5	70%	288.22	\$1,384,025.47		
Unique Learning Need 6	75%	66.15	\$340,365.90		
Unique Learning Need 7	80%	76.23	\$418,335.31		
Unique Learning Need 8	100%	2.64	\$18,118.40		
Unique Learning Need 9	125%	57.08	\$489,429.37		
Unique Learning Need 10	150%	1.84	\$18,884.82		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,759.71	\$879,854.91		
4th Grade Tutoring	\$ 500.00	\$110.05	\$55,025.85		
CTE	\$ 5,000.00	\$341.20	\$1,705,975.38		
Post-Secondary Assessment	\$ 185.34	\$403.14	\$74,717.21		
OUTCOMES					
TBD					
TOTAL				\$57,498,685.96	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$57,498,685.96	\$49,371,503.01	\$8,127,182.95
Required Local Match	\$10,227,694.53	\$11,085,566.67	Decreases
Maintenance of Effort		\$13,819,917.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Boyd,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Washington County Schools would be allocated \$7,941,311.72 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Washington County	District ID	900	County	Washington
Element	Amount	Students	Funding		
Base	\$ 6,860.00	7,979.96	\$54,742,556.20		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,017.34	\$3,459,735.33		
Concentrated Poverty	5%	4,930.61	\$1,691,199.76		
Small	5%	0.00	\$0.00		
Sparse	5%	7,979.96	\$2,737,127.81		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	595.48	\$612,744.75		
Unique Learning Need 2	20%	674.86	\$925,907.33		
Unique Learning Need 3	40%	394.84	\$1,083,428.38		
Unique Learning Need 4	60%	5.96	\$24,517.81		
Unique Learning Need 5	70%	22.83	\$109,649.09		
Unique Learning Need 6	75%	117.09	\$602,410.24		
Unique Learning Need 7	80%	77.89	\$427,433.96		
Unique Learning Need 8	100%	3.96	\$27,156.88		
Unique Learning Need 9	125%	143.92	\$1,234,126.92		
Unique Learning Need 10	150%	9.25	\$95,172.52		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$2,117.68	\$1,058,837.70		
4th Grade Tutoring	\$ 500.00	\$42.49	\$21,242.87		
CTE	\$ 5,000.00	\$469.91	\$2,349,525.91		
Post-Secondary Assessment	\$ 185.34	\$694.25	\$128,672.86		
OUTCOMES					
TBD					
TOTAL				\$71,331,446.33	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$71,331,446.33	\$63,390,134.61	\$7,941,311.72
Required Local Match	\$22,961,218.02	\$25,827,356.67	Decreases
Maintenance of Effort		\$31,765,551.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Davis,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Wayne County would receive level funding between the projected education funding for fiscal year 2022-23 and under TISA in fiscal year 2023-24**, should it be passed by the Tennessee General Assembly. Due to the projected decline in students, Wayne County Schools will be held harmless and receive level funding. Should student enrollment increase from the projections, this will positively impact the outputs of the formula. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,
Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Wayne County	District ID	910	County	Wayne Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	1,940.74	\$13,313,446.50		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	504.04	\$864,436.99		
Concentrated Poverty	5%	1,936.03	\$664,059.83		
Small	5%	0.00	\$0.00		
Sparse	5%	1,940.74	\$665,672.33		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	152.91	\$157,340.96		
Unique Learning Need 2	20%	216.10	\$296,485.38		
Unique Learning Need 3	40%	99.56	\$273,204.42		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	0.95	\$4,558.24		
Unique Learning Need 6	75%	42.01	\$216,151.98		
Unique Learning Need 7	80%	16.57	\$90,910.77		
Unique Learning Need 8	100%	1.71	\$11,704.90		
Unique Learning Need 9	125%	21.52	\$184,506.83		
Unique Learning Need 10	150%	0.97	\$9,950.79		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$578.38	\$289,187.71		
4th Grade Tutoring	\$ 500.00	\$30.63	\$15,316.11		
CTE	\$ 5,000.00	\$116.04	\$580,179.61		
Post-Secondary Assessment	\$ 185.34	\$149.35	\$27,681.03		
OUTCOMES	TBD				
TOTAL				\$17,664,794.39	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$17,664,794.39	\$18,178,607.08	\$0.00
Required Local Match	\$3,056,580.43	\$2,878,450.00	Increases
Maintenance of Effort		\$2,830,000.00	Increase
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Frazier,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Weakley County Schools would be allocated \$3,654,322.78 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Weakley County	District ID	920	County	Weakley Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,782.81	\$25,950,059.38		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,366.41	\$2,343,392.26		
Concentrated Poverty	5%	3,782.81	\$1,297,502.97		
Small	5%	0.00	\$0.00		
Sparse	5%	3,782.81	\$1,297,502.97		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	313.49	\$322,579.33		
Unique Learning Need 2	20%	225.75	\$309,730.33		
Unique Learning Need 3	40%	132.55	\$363,723.92		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	8.98	\$43,136.22		
Unique Learning Need 6	75%	71.63	\$368,512.98		
Unique Learning Need 7	80%	13.65	\$74,926.93		
Unique Learning Need 8	100%	2.99	\$20,541.06		
Unique Learning Need 9	125%	46.37	\$397,619.23		
Unique Learning Need 10	150%	4.82	\$49,593.81		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,110.18	\$555,091.38		
4th Grade Tutoring	\$ 500.00	\$34.83	\$17,415.27		
CTE	\$ 5,000.00	\$244.95	\$1,224,774.40		
Post-Secondary Assessment	\$ 185.34	\$270.26	\$50,090.24		
OUTCOMES					
TBD					
TOTAL			\$34,686,192.68		

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$34,686,192.68	\$31,031,869.90	\$3,654,322.78
Required Local Match	\$6,829,468.74	\$7,459,166.67	Decreases
Maintenance of Effort		\$9,014,351.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Caldwell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **West Carroll Special School District would be allocated \$185,598.10 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	West Carroll Sp Dist	District ID	97	County	Carroll Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	777.90	\$5,336,374.25		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	0.00	\$0.00		
Concentrated Poverty	5%	777.90	\$266,818.71		
Small	5%	777.90	\$266,818.71		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	37.64	\$38,736.25		
Unique Learning Need 2	20%	64.48	\$88,465.85		
Unique Learning Need 3	40%	23.39	\$64,170.41		
Unique Learning Need 4	60%	0.00	\$0.00		
Unique Learning Need 5	70%	1.88	\$9,024.92		
Unique Learning Need 6	75%	34.22	\$176,076.60		
Unique Learning Need 7	80%	23.74	\$130,294.06		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	3.76	\$32,252.00		
Unique Learning Need 10	150%	0.00	\$0.00		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$225.15	\$112,575.34		
4th Grade Tutoring	\$ 500.00	\$13.04	\$6,518.59		
CTE	\$ 5,000.00	\$50.67	\$253,331.06		
Post-Secondary Assessment	\$ 185.34	\$61.44	\$11,386.78		
OUTCOMES					
TBD					
TOTAL				\$6,792,843.54	

Please note, as your LEA's projected maintenance of effort would continue to exceed the projected FY24 local required match, your district is not estimated to need to contribute additional funds beyond existing investments.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$6,792,843.54	\$6,607,245.44	\$185,598.10
Required Local Match	\$977,068.38	\$968,160.00	Increases
Maintenance of Effort		\$1,928,180.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Dronebarger,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **White County Schools would be allocated \$4,157,747.47 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	White County	District ID	930	County	White Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	3,635.66	\$24,940,616.73		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,361.93	\$2,335,714.86		
Concentrated Poverty	5%	3,635.66	\$1,247,030.84		
Small	5%	0.00	\$0.00		
Sparse	5%	3,635.66	\$1,247,030.84		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	402.61	\$414,282.56		
Unique Learning Need 2	20%	307.95	\$422,509.36		
Unique Learning Need 3	40%	139.70	\$383,343.38		
Unique Learning Need 4	60%	3.02	\$12,411.18		
Unique Learning Need 5	70%	18.09	\$86,878.25		
Unique Learning Need 6	75%	28.71	\$147,699.49		
Unique Learning Need 7	80%	26.26	\$144,107.57		
Unique Learning Need 8	100%	0.00	\$0.00		
Unique Learning Need 9	125%	107.44	\$921,336.08		
Unique Learning Need 10	150%	2.01	\$20,685.30		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$1,090.58	\$545,287.64		
4th Grade Tutoring	\$ 500.00	\$62.28	\$31,140.09		
CTE	\$ 5,000.00	\$178.19	\$890,938.23		
Post-Secondary Assessment	\$ 185.34	\$272.84	\$50,568.42		
OUTCOMES	TBD				
TOTAL				\$33,841,580.81	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$33,841,580.81	\$29,683,833.34	\$4,157,747.47
Required Local Match	\$5,810,282.94	\$5,885,063.33	Decreases
Maintenance of Effort		\$6,345,099.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Golden,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Williamson County Schools would be allocated \$22,014,404.70 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Williamson County	District ID	940	County	Williamson
Element	Amount	Students	Funding		
Base	\$ 6,860.00	42,507.74	\$291,603,067.23		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	1,417.76	\$2,431,458.82		
Concentrated Poverty	5%	543.30	\$186,351.45		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	3,367.09	\$3,464,735.01		
Unique Learning Need 2	20%	3,539.92	\$4,856,765.19		
Unique Learning Need 3	40%	387.12	\$1,062,264.26		
Unique Learning Need 4	60%	10.72	\$44,141.46		
Unique Learning Need 5	70%	624.16	\$2,997,205.21		
Unique Learning Need 6	75%	756.54	\$3,892,400.94		
Unique Learning Need 7	80%	1,100.43	\$6,039,184.57		
Unique Learning Need 8	100%	11.08	\$76,006.08		
Unique Learning Need 9	125%	827.98	\$7,099,924.11		
Unique Learning Need 10	150%	8.72	\$89,731.31		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$11,246.55	\$5,623,274.00		
4th Grade Tutoring	\$ 500.00	\$124.76	\$62,382.41		
CTE	\$ 5,000.00	\$948.66	\$4,743,292.27		
Post-Secondary Assessment	\$ 185.34	\$3,610.77	\$669,220.38		
OUTCOMES					
TBD					
TOTAL				\$334,941,404.70	

Based on historical student growth, please note that Williamson County Schools would also be eligible to earn a proportional share of the fast-growing funds. Under the BEP, this amount of funds has traditionally been appropriated at \$23M. Under the TISA, this amount is proposed to be set to \$35M.

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$334,941,404.70	\$312,927,000.00	\$22,014,404.70
Required Local Match	\$143,547,276.82	\$161,391,333.33	Decreases
Maintenance of Effort		\$253,183,951.00	No Change
*Note: FY23 funding includes both BEP projections and grants outside the BEP.			



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

PENNY SCHWINN
COMMISSIONER

February 24, 2022

Dear Director Luttrell,

In October 2021, Governor Bill Lee announced the state would review its public school funding formula. Subsequently, Tennessee undertook an expansive statewide engagement process, which incorporated opportunities for thousands of individuals across the state to provide input and feedback on what they would like to see in a new funding formula for public school funding.

Today, Governor Lee has [announced](#) his new proposed K-12 public school funding formula—the Tennessee Investment in Student Achievement (TISA).

Based on the legislation as proposed, **Wilson County Schools would be allocated \$18,892,155.11 in additional funding under TISA**, should it be passed by the Tennessee General Assembly. Passage of this proposed bill would bring an additional \$1B in recurring funding to public education in Tennessee.

For the first time in over 30 years, the TISA would update the way Tennessee invests in public education by moving to a student-based funding formula, which includes:

- A base funding amount for every public-school student.
- Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community.
- Additional direct funding intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring.
- Outcome incentives based on student achievement to empower schools to help all students reach their full potential.

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected on the following page. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.

I am deeply appreciative of your leadership and the support you show for your district, schools, educators and students. The department looks forward to partnering with you on this important work to drive positive outcomes for Tennessee students.

Additional information will continue to be made available as the legislation is considered by the Tennessee General Assembly. To learn more about student-based funding, review Tennessee's recent public engagement process and recommendations, and access additional resources, click [here](#).

If you have questions, please contact Commissioner.Schwinn@tn.gov

Sincerely,

Penny Schwinn, PhD
Commissioner of Education

District Allocation

As a result of this student-based formula and the data shared by your district with the department, your allocation under the TISA is reflected below. Please note this does not include fast-growth funding, outcomes funding, or the additional funding your district may spend on education. **This only reflects the base, weights, and direct funding outlined in the new formula proposal, based on the data your district has submitted.** Please note this is a projection and enrollment changes will impact any numbers two years from now.

TISA - FY24 Projections					
District	Wilson County	District ID	950	County	Wilson Co
Element	Amount	Students	Funding		
Base	\$ 6,860.00	19,659.52	\$134,864,325.95		
WEIGHTS	Weight	Students/Services	Funding		
Economically Disadvantaged	25%	2,609.54	\$4,475,355.16		
Concentrated Poverty	5%	3,319.29	\$1,138,516.46		
Small	5%	0.00	\$0.00		
Sparse	5%	0.00	\$0.00		
Charter	4%	0.00	\$0.00		
Unique Learning Need 1	15%	932.50	\$959,541.35		
Unique Learning Need 2	20%	1,845.35	\$2,531,818.97		
Unique Learning Need 3	40%	517.94	\$1,421,235.44		
Unique Learning Need 4	60%	11.84	\$48,741.49		
Unique Learning Need 5	70%	681.45	\$3,272,326.52		
Unique Learning Need 6	75%	413.43	\$2,127,074.55		
Unique Learning Need 7	80%	143.61	\$788,105.61		
Unique Learning Need 8	100%	7.17	\$49,175.37		
Unique Learning Need 9	125%	330.12	\$2,830,756.76		
Unique Learning Need 10	150%	6.72	\$69,151.99		
DIRECT	Amount	Students	Funding		
K-3 Literacy	\$ 500.00	\$5,281.92	\$2,640,962.13		
4th Grade Tutoring	\$ 500.00	\$160.24	\$80,120.34		
CTE	\$ 5,000.00	\$1,328.74	\$6,643,679.79		
Post-Secondary Assessment	\$ 185.34	\$1,732.11	\$321,028.87		
OUTCOMES					
TBD					
TOTAL				\$164,261,916.76	

Fiscal Comparisons			
	FY24 TISA	FY23 Funding*	Change
Overall Funding	\$164,261,916.76	\$145,369,761.65	\$18,892,155.11
Required Local Match	\$48,724,242.66	\$50,441,050.00	Decreases
Maintenance of Effort		\$69,303,457.00	No Change
*Note: FY23 funding include both BEP projections and grants outside the BEP.			